

# 2017 – 2018 courses

## ALL COURSES NOW AT CALVARY BAPTIST

The textbook and materials listed are to help you in deciding courses. **Please do not purchase any curriculum until the final approved curriculum list is released.**

### Venture - Middle School Courses

#### **8:30 HOUR**

Course -	MS MISSIONS	Stephanie Wickliffe
Time -	Tuesday 8:30 - 9:30	
Target Age -	6th - 8th grade	
Course Description -	This class will spend a semester studying the book of Acts and learning about the initial spread of the gospel. Students will have the opportunity to learn about local mission organizations and design their own mission organizations. Students will then spend a semester exploring the geography, culture, and religion of 6 of the 7 continents (excluding Antarctica). Through country presentations, students will have the chance to share information on the countries they have researched through oral reports and visual aids	
Prerequisites -	None	
Textbook/Materials -	To be determined	

Course -	LIFE SCIENCE	Liz Moser
Time -	Tuesday 8:30 – 9:30	
Target Age -	7 <sup>th</sup> and 8 <sup>th</sup> grade	
Course Description:	<i>“Life Science is a survey course that provides a foundation for high school studies in biology. The course introduces students to God’s organic creations, focusing on the classification of living things, the animal kingdoms, basic cell structure, and activities of living cells and organisms.</i>	
Continued:	<i>Students examine the theories of creation and biological evolutions in relationship to the Word of God. Students develop a Biblical understanding of man’s stewardship of the earth by studying ecosystems, interrelationships among organisms, and natural resources. Students also study the human body and its basic structure and function. The course includes hands-on activities”.</i>	
	Students will complete a chapter every week and be tested every other week. There are section review, chapter review, student activity pages & laboratory assignments weekly. The time spent on this class is a minimum of an hour a school day.	
Prerequisites -	Completed 6 <sup>th</sup> grade science	
Textbook/Materials -	1. BJU Life Science Student text 4th edition 2. BJU Life Science Tests text 4th edition 3. BJU Life Science Lab Manuel 4th edition	

Continued:

<b>Course -</b>	<b>PHYSICAL SCIENCE</b>	<b>Dawn Sarna</b>
Time -	Tuesday 8:30 – 9:30	
Target Age -	7 <sup>th</sup> and 8 <sup>th</sup> grade	
Course Description -	<i>“The text discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, the physics of motion, Newton’s Laws, gravity, and astrophysics.”</i>	
Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments and lecture.		
Prerequisites -	None	
Textbook/Materials -	1. <i>Apologia Physical Science</i> (2 <sup>nd</sup> Edition) 2. Scientific Calculator	
<b><u>OPTIONAL</u></b> –	<i>Apologia Physical Science Student Notebook</i> ISBN: 978-1-935495-71-0	

## 9:30 HOUR

<b>Course -</b>	<b>LISTENING SKILLS/LOGIC</b>	<b>Brandee Ratliff &amp; Misty Pace</b>
Time -	Tuesday 9:30 - 10:30	
Target Age -	6th - 9th grades	
Course Description:	This class will be split by semester. The first semester, students will learn to be better listeners in all aspects of listening. The second semester critical Thinking will taught through simple explanations, diagrams, and short engaging activities, that helps students learn argument forms and identifying and valuating evidence-helpful skills they can use throughout life! Contents covered include finding evidence, inferring and inferences, facts and opinions, facts and probably truths, facts/probably true/probably false, Venn diagrams, logical connectives, advertising, agreements and contracts, common errors in reasoning, and more.	
Prerequisites (if any) -	NONE	
Textbook/Materials -	To be determined	

<b>Course -</b>	<b>OMNIBUS 1</b>	<b>Dana Bertino</b>
Time -	Tuesday 9:30-11:30	
Target Age -	7 <sup>th</sup> -9 <sup>th</sup> grade	
Course Description:	<i>Omnibus I is a middle school level class that follows a classical Christian educational approach to history, literature and philosophy. Combining these disciplines will allow students to grow in their appreciation of the unity of all knowledge. This material is taught through a Biblical worldview.</i>	

***Omnibus middle school students will be reading at least 11 whole books, taking weekly history timeline quizzes, and filling out a discussion notebook--in addition to preparing class presentations. The class is worth two honors-level junior high credits (history and literature) and takes a great deal of reading time.***

Continued:

*The cost of books is extensive, including the 11 or more whole books plus a textbook that costs more than \$100. The student text leads the student through the study of whole-book great works of the ancient era.*

*Parents grade the discussion notebooks and are encouraged to discuss the questions with their students. Students will receive the history timeline to memorize mid-summer and will be required to bring homework to the first week of class.*

Prerequisites –

1. Pre-class mastery of timeline
2. Completion of 6th grade English grammar.

**NOTE: All students entering Omnibus I must also be concurrently mastering grammar and sentence and paragraph development.** Omnibus I and II do not include a writing or grammar element. Venture suggests three excellent curricula to parents for this purpose: *WriteShop I* (for use with a grammar curriculum), *Rod and Staff English Grammar 7*, *ABeka Grammar and Composition* for 7<sup>th</sup> grade, and *Shurley English Grammar*) Any of these will adequately prepare students for high school level Omnibus--a 3 credit high school level course which includes introductory essay writing.

Textbook/Materials - Omnibus I includes but is not limited to the following books

- |   |  |
|---|--|
| 1. <i>The Bible</i>                           | 8. <i>Plutarch's Lives Vol. 1</i>      |
| 2. <i>Omnibus I, Student Edition</i>          | 9. <i>The Aeneid</i>                   |
| 3. <i>The Codes of Hammurabi &amp; Moses</i>  | 10. <i>Early History of Rome</i>       |
| 4. <i>Gilgamesh</i>                           | 11. <i>The Last Days of Socrates</i>   |
| 5. <i>The Histories</i>                       | 12. <i>Shakespeare's Julius Caesar</i> |
| 6. <i>The Odyssey</i>                         | 13. <i>Eagle of the Ninth</i>          |
| 7. <i>Chronicles of Narnia</i> – complete set |  |

Course	TEXAS HISTORY/LISTENING SKILLS	Jennifer Koeshall & Brandee Ratliff
Time -	Tuesday 9:30-10:30	
Target Age -	6th grade	
Course Description:	Students will learn about the history of our great state from a Christian perspective by reading historical literature books, and creating a personal notebook with maps, drawings, and research information. The second semester students will be learning how to be better listeners in all 12	
Prerequisites -	None	
Textbook/Materials -	Texas from a Christian Perspective by Joy Dean	
Literature books:	The Story of Texas Boy in the Alamo All for Texas <i>Additional books may be added later</i>	

Course -	WORLD HISTORY	Liz Moser
Time -	Tuesday 9:30-10:30	
Target Age -	6th - 8th grades	

Continued:

Course Description: *History of the World* leads students on a journey through time from Creation to the early 21st century. The Christian perspective is the thread that connects the past to the present in this fascinating narrative of world history, teaching students to recognize the hand of God in human events. An abundance of full-color paintings, lithographs, and photos enhance the text. Colorful maps provide students with a geographic setting for historical events; time lines help them place events in the chronology of world history. The 26 chapters will be covered over 30 weeks. You can expect to spend about an hour a day on this class.

Prerequisites (if any) - none  
 Textbook/Materials - 1. A Beka *History of the World Student Text* – Item 183202  
 2. A Beka *History of the World Test Book* - Item: #183237

<b>Course -</b>	<b>ALGEBRA I</b>
Time -	Tuesday 9:30 - 10:30 and Wednesday 3:00-4:00
Target Age -	8 <sup>th</sup> Grade – High School
Course Description – <i>A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.</i> <i>Distributed, color-coded strands cover algebra foundations; functions and relations; equations; linear equations and functions; polynomials; rational expressions and functions; inequalities; systems of equations and inequalities; radical expressions and functions; quadratic equations and functions; absolute-value equations and inequalities; and probability and data analysis.</i> Students will be required to work on this course a minimum of one hour per day. <u>Parents will be required to grade daily work each and every school day.</u>	
Prerequisites -	Placement test passed
Textbook/Materials -	Saxon Algebra 1 <b>ISBN:</b> 1565771230 Saxon Algebra 1, Test Forms ISBN 156577139

## 10:30 HOUR

<b>Course -</b>	<b>6th GRADE GRAMMAR</b>	<b>Ken McKinley</b>
Time -	Tuesday 10:30 - 11:30	
Target Age -	6th grade	

Course Description: This course is designed to smooth the transition from 5th grade to Middle School Literature. *English 6* emphasizes traditional grammar as well as practice with essential reference skills. The elementary English educational materials provides a step-by-step introduction to the Writing Process for eight different types of writing assignments, such as personal narratives, newspaper

Continued:

editorials, historical fiction, and limericks. The student worktext provides guided practice, independent practice, chapter reviews, and cumulative reviews to reinforce key grammar concepts. Located at the

***Continued:***

back of the worktext, the Writing Handbook contains a thesaurus and writing models, and the Grammar Handbook contains a list of abbreviations, prepositions, homophones, and sentence diagramming models. Students should plan to spend at least 30 minutes on this class at home each day.

Prerequisites - none

Textbooks/Material: 157244 God's Gift of Language C  
164178 God's Gift of Language C answer book  
157279 God's Gift of Language C Quiz and Test Book

Course	8 <sup>th</sup> & 9 <sup>th</sup> Grade Grammar and Composition
--------	---

Time: Tuesdays 10:30 - 11:30

Target Age: 8<sup>th</sup> & 9<sup>th</sup> Grade

Course Description:

Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites - None

Textbook/Materials - Abeka Grammar & Composition III student workbook/text Code 157767

Course -	Computer
----------	----------

Time - Tuesday 10:30-11:30

Target Age - 8th - High School

Course Description: The overall objective is to teach students how to type and how to use any word processing, spreadsheet, presentation software, and publisher/draw for their personal and/or educational use . I want to provide students with useful experience that will be helpful for school and their personal lives.

**Objectives:**

- Increase the student's knowledge of how to use a word processing, spreadsheet, presentation software, publisher/draw for their own personal/educational use. We will be using LibreOffice (a free version of the Word Suite).
- Increase typing speed to a minimum of 50 wpm in an online typing software.
- Introduce student to 10 key using online typing software
- **Expectations:**
- Students will organize class handouts in a notebook.
- Students will complete an assignment at home each week.
- Students will practice typing each day for 15 minutes in online computer typing program and reach a minimum of 50 wpm by the end of the school year.
- Students will come to class prepared with the previous week's assignment completed.

Continued:

I estimate weekly homework will take 1-2 hours outside of class.

**Requirements:**

- Home computer or laptop
- Access to the internet and email
- Libre Office (free download) at home
- USB flash drive (if not bringing laptop to Cottage Garden)
- Access to printer for printing completed assignments
- Homework is expected to be completed at home and returned on due date. Students may be moved to study hall if not prepared for class.
- Fifteen minutes of daily typing practice in online typing software is expected. Students may be moved to study hall if not able to complete weekly typing.

<b>Course -</b>	<b>WRITE SHOP I</b>
-----------------	---------------------

Time - Tuesday 10:30-11:30

Target Age - 7th - 8th grades

Course Description: *“WriteShop I teaches students the basics of descriptive, informative, and narrative writing. Not only do students learn to narrow their topics and choose vivid, descriptive wording, they learn to add interest to their writing by varying their sentence structure. Each lesson's Skill Builder introduces new tools and provides practice. Once a new sentence variation is introduced, students will apply it in future writing lessons. This "Learn-Practice-Do" approach helps ensure mastery.”*

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes a day on this class.

Prerequisites - None

Requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught).

This curriculum needs to be comparable to 6<sup>th</sup> grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Wendy Baker.

Textbook/Materials - *Writeshop I Student Workbook* (4<sup>th</sup> Edition)

<b>Course -</b>	<b>WRITE SHOP II</b>	<b>Cindy Sharp</b>
-----------------	----------------------	--------------------

Time - Tuesday 10:30-11:30

Target Age - 7th - 8th grades

Course Description: *“In addition to teaching descriptive narration, narrative voice, and point of view, WriteShop II offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.”*

One lesson will be covered every 2-3 weeks, with a completed paper due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend about 45 minutes a day on this class.

Prerequisites - WriteShop 1 or its equivalent

Co-Requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught).

This curriculum needs to be comparable to 7<sup>th</sup> grade grammar or higher. Some curriculum suggestions

Continued:

include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Wendy Baker.

Textbook/Materials - *Writeshop II Student Workbook* (4th Edition)

## 12:30 HOUR

**Course -** **6th GRADE SCIENCE** **Amanda Barnes**

**Time -** Tuesday 12:30 - 1:30

**Target Age -** 6<sup>th</sup> Grade

**Course Description:** *“Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This science curriculum includes exciting science experiments and projects.”*

We will be preparing the students for more advanced learning as they enter the middle school grades. There will be labs, homework, and tests.

**Prerequisites (if any) -** none

**Textbook/Materials -**

1. *Bob Jones Grade 6 Science Student Textbook 4<sup>th</sup> Ed.*
2. *Bob Jones Grade 6 Science Activity Manual 4<sup>th</sup> Ed.*
3. *Bob Jones Grade 6 Science Test Booklet 4<sup>th</sup> Ed.*

<b>Course -</b>	<b>CHARACTER COUNTS</b>
-----------------	-------------------------

**Time -** Tuesday 12:30 - 1:30

**Target Age -** 6<sup>th</sup> Grade – 8<sup>th</sup> Grade

**Course Description:** *This is a class for guys and girls to focus on the importance of character. Character qualities will be studied through creative and hands-on projects. We will have lessons from nature and memorization of character quality definitions. From time to time there will be guys with guys for manly projects and girls with girls for girly stuff. Come and learn to apply God's character in your life!*

**Prerequisites -** None

**Textbook/Materials -** None

<b>Course -</b>	<b>MS LITERATURE</b>	<b>Cindy Sharp</b>
-----------------	----------------------	--------------------

**Time -** Tuesday 12:30 – 1:30

**Target Age -** Middle School: 7<sup>th</sup> grade – 8<sup>th</sup> grade

**Course Description –** This course will introduce students to a variety of literature books and teach them to evaluate that literature using a Christian worldview. Students will read missionary, classic, and Lamplighter books. The books will be different from the 2016-2017 academic year.

**Prerequisites (if any) -** None

**Textbooks –** List is not complete. One or two more books will be added

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Call It Courage by Armstrong Sperry</li> <li>2. A Wrinkle in Time by Madeleine L. Engle</li> <li>3. Caddie Woodlawn by Caroline Brink</li> <li>4. Shipwrecked, No Lost by Dundas</li> </ol> | <ol style="list-style-type: none"> <li>5. Johnny Remain by Esther Forbes</li> <li>6. Teddy's Buttons by LeFeuvre</li> <li>7. The Hobbit by J.R.R. Tolkein</li> <li>8. Bonhoeffer: In the Midst of Wickedness by Bengtson</li> </ol> |
|---|---|

Continued:

9. Titus: Comrade of the Cross by Florence Morese Kingsley  
10. That Printer of Udell's by Wright

11. Julie of the Wolves by Jean Craig George  
12. Peep Behind the Scenes by Walton

## 1:30 HOUR

<b>Course -</b>	<b>AMERICAN SIGN LANGUAGE - BEGINNING</b>
Time -	Tuesday 1:30-2:30
Target Age -	6th grade– High School (Adults too)
Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.	
Prerequisites (if any) -	none
Textbook/Materials -	<u>Signing Illustrated</u> by Mickey Floden

<b>Course -</b>	<b>PHYSICAL EDUCATION</b>	<b>Jennifer Koeshall</b>
Time -	Tuesday 1:30 - 2:30	
Target Age -	6th - 12th grades	
Course Description:	In this course, students will focus on the development of movement, skill and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.	
Prerequisites (if any) -	None	
Textbook/Materials -	None	

Course	WORD ROOTS	Jenny Lay
Time:	Tuesday 1:30 - 2:30	
Target Age:	7th grade - 10th grade	
Course Description:	<i>These award-winning books teach the meaning and spelling of roots, prefixes, and suffixes that are the elements used to form words in English. Learning these word elements dramatically</i>	
Continued:	<i>improves spelling and the ability to decode unfamiliar words. The activities focus on using these words in context to help students incorporate each word into their vocabulary and retain the correct spelling. There are periodic reviews to make sure students retain what is taught in the lessons. Word Roots will add hundreds of words to your students' vocabulary and greater depth to their thinking and writing. Each lesson has the meanings of prefixes, roots, and suffixes used to form the vocabulary words.</i>	
Prerequisites (if any) -	None	
Textbook/Materials -	To be determined	
Continued:		



## 12:00pm on Wednesday at Calvary

<b>Course -</b>	<b>Conversational Spanish</b>	<b>Kameron Aycock</b>
Time -	Wednesday 12:00 - 1:00	
Target Age -	8th - 12th grade, currently enrolled in Spanish 1 or 2	

Course Description - This is an extra hour of verbal practice for students who are passionate about learning the Spanish language and in perfecting their speaking skills.

Prerequisites: Currently enrolled in Spanish 1 or 2

Textbook/Materials: none

## 1:00pm on Wednesday at Calvary

<b>Course -</b>	<b>STARTING POINTS</b>	<b>Dr. Fred Smith</b>
Time -	Wednesday 1:00 - 2:00	
Target Age -	7th - 10th grades	

Course Description: *STARTING POINTS is a Biblical worldview primer. The purpose of this study is to establish the Biblical worldview in the hearts and minds of your children. It lays the solid foundation for Continued:*

*their personal lives. It also provides a compass for giving direction in the evaluation of all the ideas that will confront them in life.*

**\*\*For a complete description of this course, see [www.cornerstonecurriculum.com](http://www.cornerstonecurriculum.com)**

Prerequisites (if any) - None

Textbook/Materials -

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. Starting Points Syllabus by David Quine</li> <li>2. <i>Answers for Difficult Days</i> by David Quine</li> <li>3. <i>Know What you Believe</i> by Paul Little</li> <li>4. <i>How to Read Slowly</i> by James Sire</li> <li>5. <i>Chronicles of Narnia</i> by C.S. Lewis</li> <li>6. <i>The Magician's Nephew</i>,</li> <li>7. <i>The Lion, the Witch and the Wardrobe</i></li> <li>8. <i>The Horse and His Boy</i></li> </ol> | <ol style="list-style-type: none"> <li>9. <i>Frankenstein</i> by Mary Shelley</li> <li>10. <i>Dr. Jekyll and Mr. Hyde</i></li> <li>11. <i>The Deadliest Monster</i> by Jeff Baldwin</li> <li>12. <i>Know Why You Believe</i> by Paul Little</li> <li>13. <i>Mere Christianity</i> by C.S. Lewis</li> <li>14. <i>Assumptions</i> by Christian Overman</li> <li>15. <i>Never Before in History</i></li> </ol> |
|--|---|

Continued:

# Venture - High School Courses

**7:45 – 8:30 HOUR**

**Course -**

**CHEMISTRY**

**Dawn Sarna**

**Time -**

Tuesday 7:45 - 8:30 ; Wednesday 3:00 - 4:00

**Target Age -**

High school

**Course Description:** *This course is designed to be a high school chemistry course and gives the student a rigorous foundation in chemistry, in order to prepare him or her for a college-level course. The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.*

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory (Tuesday) and lecture (Wednesday).

**Students will be required to memorize the oxidation numbers prior to the start of class.**

**Prerequisites -** Passing oxidation quiz prior to first day of class.

**Textbook/Materials -** 1. *Apologia Chemistry* (2<sup>nd</sup> Edition) – Student Textbook  
2. Scientific Calculator

**Course -**

**MARINE BIOLOGY**

**Misty Pace**

**Time:**

Tuesday 7:45 - 8:30 Wednesday 3:00 - 4:00

**Target Age -**

High school 9<sup>th</sup> grade – 12<sup>th</sup> grade only

**Course Description –** The ocean is so vast that the combined surfaces of the earth's oceans cover 72% of our globe, yet scientists estimate that no more than 5% of the oceans have been explored! Therefore, this year at Venture we hope to "dive in" and discover this largely undiscovered and fascinating undersea world!

Marine Biology is the study of life in the oceans and other saltwater environments such as estuaries and wetlands. All plant and animal life in these ecosystems are included in this course from microscopic plankton to the majestic blue whale-the largest creature in the sea-and for that matter in the world. This Apologia course concentrates on marine wildlife and marine habitats. Each member of the different biological kingdom that lives in the marine environment will be introduced and investigated. Students will learn about the microscopic organisms that support life in the ocean, including details about their interesting habits and life cycles. Throughout the year we will use the course work along with experiments and dissections to broaden our understanding of this beautifully created undersea world.

**Prerequisites -** Open to High School Age only

**Textbook/Materials -**

*Apologia Exploring Creation with Marine Biology* - Student Text      978-1-932012-60-6  
*Apologia Exploring Creation with Marine Biology* - Test Manual  
*Apologia Marine Biology Dissection Kit*

Continued:

## 8:30 HOUR

Course	BIOLOGY	Misty Pace
--------	---------	------------

Time - Tuesday 8:30 - 9:30 and Wednesday 2-3  
 Target Age - High School

Course Description: This course is designed to be the student's first high school science course and is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course.

Prerequisites -

Textbook/Materials - *Apologia Biology 2nd ed.* - Student Textbook

Course	LEADERSHIP
--------	------------

Time - Tuesday - 8:30 - 9:30  
 Target Age - High School

Course Description: The goal of this class is to teach life skills and leadership characteristics. It will help students:

- \*Build character based on emotional security
- \*Handle criticism and learn to use feedback for personal improvement
- \*Become a better model of healthy leadership by increasing self-awareness
- \*Turn their core values into actions that inspire peers to follow.

Prerequisites - None

Textbook/Materials – To Be Determined

Course -	PRE-CALCULUS
----------	--------------

Time - Tuesday 8:30 - 9:30 and Wednesday 1:00 - 2:00  
 Target Age - High School

Course Description: This class will include topics needed to prepare your student for college level calculus. Including exponential and logarithmic functions, matrices and determinants, statistics and probability, a complete course in Trigonometry, and more. Homework will be required daily. \*\*\*Please understand that our class time is very limited. Students need to be able to work independently to learn topics that we are not able to cover in class.

Prerequisites - Algebra 2 and a placement exam

Textbook/Materials - Saxon Pre-Calculus  
 TI-83plus Calculator

Continued:

## 9:30 HOUR

Course -	ALGEBRA I
Time -	Tuesday 9:30 - 10:30 and Wednesday 3:00-4:00
Target Age -	8 <sup>th</sup> Grade – High School
Course Description –	<p><i>A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.</i></p> <p><i>Distributed, color-coded strands cover algebra foundations; functions and relations; equations; linear equations and functions; polynomials; rational expressions and functions; inequalities; systems of equations and inequalities; radical expressions and functions; quadratic equations and functions; absolute-value equations and inequalities; and probability and data analysis.</i></p> <p>Students will be required to work on this course a minimum of one hour per day. <u>Parents will be required to grade daily work each and every school day.</u></p>
Prerequisites -	Placement test passed
Textbook/Materials -	Saxon Algebra 1 <b>ISBN:</b> 1565771230 Saxon Algebra 1, Test Forms ISBN 156577139

Course	ART APPRECIATION/HISTORY	Bekka Reid
Time:	Tuesday 9:30-10:30	
Target Age:	8th - High School	

Course Description:

Course	GEOGRAPHY
Time:	Tuesdays 9:30 - 10:30
Target Age:	High School
Course Description:	<p>Students will "travel" from continent to continent around the world studying the geography, cultures, land forms, climates, resources, economy, religions, and government of each country. This new edition is filled with photographs, charts, maps, and first-person accounts that make this "virtual world tour" an exciting and stimulating exploration of world geography and culture.</p> <p>Continued:</p>

Prerequisites - None

Textbook/Materials - *Bob Jones University press Cultural Geography Student Text* 3rd ed. - #231514

Course -	OMNIBUS 1	Dana Bertino
Time -	Tuesday 9:30-11:30	
Target Age -	7 <sup>th</sup> -9 <sup>th</sup> grade	
Course Description: <i>Omnibus I is a middle school level class that follows a classical Christian educational approach to history, literature and philosophy. Combining these disciplines will allow students to grow in their appreciation of the unity of all knowledge. This material is taught through a Biblical worldview.</i>		

***Omnibus middle school students will be reading at least 11 whole books, taking weekly history timeline quizzes, and filling out a discussion notebook--in addition to preparing class presentations. The class is worth two honors-level junior high credits (history and literature) and takes a great deal of reading time.***

***The cost of books is extensive, including the 11 or more whole books plus a textbook that costs more than \$100. The student text leads the student through the study of whole-book great works of the ancient era.***

CONTINUED:

***Parents grade the discussion notebooks and are encouraged to discuss the questions with their students. Students will receive the history timeline to memorize mid-summer and will be required to bring homework to the first week of class.***

Prerequisites –

1. Pre-class mastery of timeline
2. Completion of 6th grade English grammar.

**NOTE: All students entering Omnibus I must also be concurrently mastering grammar and sentence and paragraph development.** Omnibus I and II do not include a writing or grammar element. Venture suggests three excellent curricula to parents for this purpose: *WriteShop I* (for use with a grammar curriculum), *Rod and Staff English Grammar 7*, *ABeka Grammar and Composition* for 7<sup>th</sup> grade, and *Shurley English Grammar* Any of these will adequately prepare students for high school level Omnibus--a 3 credit high school level course which includes introductory essay writing.

Textbook/Materials - Omnibus I includes but is not limited to the following books

- |  |  |
|--|--|
| 14. <i>The Bible</i>                           | 21. <i>Plutarch's Lives Vol. 1</i>     |
| 15. <i>Omnibus I, Student Edition</i>          | 22. <i>The Aeneid</i>                  |
| 16. <i>The Codes of Hammurabi &amp; Moses</i>  | 23. <i>Early History of Rome</i>       |
| 17. <i>Gilgamesh</i>                           | 24. <i>The Last Days of Socrates</i>   |
| 18. <i>The Histories</i>                       | 25. <i>Shakespeare's Julius Caesar</i> |
| 19. <i>The Odyssey</i>                         | 26. <i>Eagle of the Ninth</i>          |
| 20. <i>Chronicles of Narnia</i> – complete set |  |
- Continued:

## 10:30 HOUR

<b>Course</b>	<b>8<sup>th</sup> &amp; 9<sup>th</sup> Grade Grammar and Composition</b>
---------------	--

Time: Tuesdays 10:30 - 11:30

Target Age: 8<sup>th</sup> & 9<sup>th</sup> Grade

Course Description:

Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites - None

Textbook/Materials - Abeka Grammar & Composition III student workbook/text Code 157767

<b>Course -</b>	<b>ALGEBRA II</b>
-----------------	-------------------

Time - Tuesday 10:30 - 11:30 and Wednesday 2:00 - 3:00

Target Age - High School: 9th - 12th

Course Description - Provide students with a college-prep Algebra II course that will allow them to easily progress onto even more difficult mathematical challenges. Saxon Algebra 2, 4th Edition prepares students for calculus through explicit embedded geometry instruction. Trigonometry concepts, statistics, and applications for other subjects such as physics and chemistry are also included.

Distributed, color-coded strands cover number sense and foundations of algebra; linear functions; matrices; polynomials and polynomial functions; rational and radical functions; linear systems; probability and statistics; quadratic functions; trigonometry, exponential and logarithmic functions; conic sections; and sequences, series, and logic.

Prerequisites - Completion of Algebra 1 with a B or higher

Textbook/Materials - Saxon Algebra 2 **ISBN:** 1600320163  
Algebra 2 Test Forms **ISBN:** 1600320147

<b>Course -</b>	<b>ESSAY WRITING</b>
-----------------	----------------------

Time - Tuesday 10:30 - 11:30

Continued:

Target Age - 10<sup>th</sup>- 12<sup>th</sup> grade

Course Description: Students will engage in the fundamentals of essay writing with an emphasis on persuasive essays. Students will learn to write thorough literary analysis papers as well as argumentative essays. The course will finish with a personal essay for college application use. Prerequisites -

Textbook/Materials - To be determined

## 12:30 HOUR

Course -	<b>APOLOGETICS</b>	<b>Chris Sherrod</b>
Time -	Tuesday 12:30-1:30	
Target Age -	High School	
Course Description: The main goal of this year's apologetics class is to equip students to think clearly about morality. In a day where anything goes, where no one can judge any behavior, and where right and wrong are reduced to personal preference, Christians need to be able to stand for the biblical truth		
Continued: that morality is based on the character of God Himself, not man's opinion. We will examine moral relativism to discover why this view of ethics is a sinking philosophy, as well as look at four solid arguments why true morality is based on the rock of God's Truth. Along the way, we will examine and critique some of the pressing moral issues of our time and discover a biblical response to each.		
Prerequisites -	None	
Textbook/Materials -		

Course -	<b>OMNIBUS IV</b>	<b>Dana Bertino</b>
Time -	Tuesday <b>12:30 -3:30</b>	<b>3 Hour class - \$600 per year</b>
Target Age -	10 <sup>th</sup> grade – 12 <sup>th</sup> grade	
Course Description: A classical Christian approach to ancient literature, history, and philosophy with rigorous college preparatory research writing (7-10 in-class essays, multiple revisions, and two 10+ page research papers). Omnibus IV follows Venture Omnibus classes Omnibus 1-III. <i>Omnibus IV studies more difficult texts, incorporates the growing rhetorical nature of the student, and engages them at more mature, higher academic level; teaching with the emphasis on ideas, not simply information.</i> The Omnibus textbook leads the student through the study of whole-book great works (not anthologies) of the modern era.		

**Please contact Dana Bertino, class instructor, with questions at [mdbertino@gmail.com](mailto:mdbertino@gmail.com).**

Mandatory Prerequisites:

- 1 Essay writing and MLA documentation experience (new students must provide Mrs. Bertino writing samples before enrollment)

Continued:

- 2 Successful completion of Omnibus III (or its equivalent in history and literature)
- 3 Pre-class mastery of the medieval history timeline (a copy for study to be received in July)

Textbook/Books - *Omnibus IV*, Student Edition *including but not limited to:*

Homer's *Iliad*  
 Thucydides' *Peloponnesian War*  
 Plato's *Republic*  
 Aristotle's *Nichomachean Ethics*  
 Aristotle's *Poetics*  
 Schaeffer's *Art and the Bible*  
*The Apocrypha*  
 Livy's *The War with Hannibal*  
 Packer's *Knowing God*

Lucretius' *On the Nature of Things*  
 Cicero  
 Tacitus' *Annals of Imperial Rome*  
 Virgil's *Eclogues and Georgics*  
 Josephus' *The Jewish Wars*  
 Marcus Aurelius' *Meditations*  
*Apostolic Fathers*

## 1:30 HOUR

### Course - **AMERICAN SIGN LANGUAGE - BEGINNING**

Time - Tuesday 1:30-2:30

Target Age - 6th grade– High School (Adults too)

Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites (if any) - None

Textbook/Materials - Signing Illustrated by Mickey Floden

### Course - **AMERICAN LITERATURE**

Time - Tuesday 1:30-2:30

Target Age - 10<sup>th</sup> grade – 12<sup>th</sup> grade

Course Description: *A thorough study of American Literature through reading, Worldview discussions, literary analysis, and essay writing.*

Prerequisites (if any) - Upper High School

Textbook/Materials -

- |  |   |
|--|---|
| <ol style="list-style-type: none"> <li>1. <i>Sinners in the Hands of an Angry God</i> by Jonathan Edwards</li> <li>2. <i>Autobiography of Benjamin Franklin</i> by B. Franklin</li> <li>3. <i>The Scarlet Letter</i> by Nathaniel Hawthorne</li> </ol> | <ol style="list-style-type: none"> <li>4. <i>Walden</i> by Henry David Thoreau</li> <li>5. <i>Billy Budd</i> by Herman Melville</li> <li>6. <i>The Adventures of Huckleberry Finn</i> by Mark Twain</li> <li>7. <i>Red Badge of Courage</i> by Stephen Crane</li> </ol> |
|--|---|

Continued:



8. *A Farewell to Arms* by Ernest Hemingway
9. *The Unvanquished* by William Faulkner
10. *The Pearl* by John Steinbeck
11. *The Crucible* by Arthur Miller

12. *A Separate Peace* by John Knowles
13. *The Chosen* by Chiam Potok
14. *Shadow of the Almighty* by Elisabeth Elliot
15. *Same Kind of Different as Me* by Ron Hall

Course -	9th GRADE LITERATURE	Sarah Green
Time:	Tuesday 1:30 - 2:30	
Target Age:	9th Grade	
Course Description: Learn to critically analyze works of literature to discover the theme of the work as emphasized in <i>Themes in Literature</i> . This compilation includes selections from classic works such as <i>Hamlet</i> , <i>Up from Slavery</i> , <i>Wind in the Willows</i> , <i>Great Expectations</i> , and many more. These selections greatly emphasize 11 themes, some of which include humility, justice, faith, and love; and your child will learn to recognize the thematic elements within the work. Vocabulary words, introductions to selections, and comprehension questions will encourage your child to read with speed and accuracy and apply the character-building traits to his life.		
Prerequisites (if any) -	None	
Textbook/Materials -	157805 Themes in Literature 157813 Themes in Literature Quiz and Test Book	

Course -	PHYSICAL EDUCATION	Jennifer Koeshall
Time -	Tuesday 1:30 - 2:30	
Target Age -	6th - 12th grades	
Course Description:	In this course, students will focus on the development of movement, skill and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.	
Prerequisites (if any) -	None	
Textbook/Materials -	None	

Course	WORD ROOTS	Jenny Lay
Time:	Tuesday 1:30 - 2:30	
Target Age:	7th grade - 10th grade	
Course Description:	<i>These award-winning books teach the meaning and spelling of roots, prefixes, and suffixes that are the elements used to form words in English. Learning these word elements dramatically improves spelling and the ability to decode unfamiliar words. The activities focus on using these words in context to help students incorporate each word into their vocabulary and retain the correct spelling. There are periodic reviews to make sure students retain what is taught in the lessons. Word Roots will add hundreds of words to your students' vocabulary and greater depth to their thinking and writing. Each lesson has the meanings of prefixes, roots, and suffixes used to form the vocabulary words.</i>	
Continued:		
Prerequisites (if any) -	None	
Continued:		

Textbook/Materials -

To be determined

## Wednesday Classes at Calvary

<b>Course -</b>	<b>Conversational Spanish</b>	<b>Kameron Aycock</b>
Time -	Wednesday 12:00 - 1:00	
Target Age -	8th - 12th grade, currently enrolled in Spanish 1 or 2	

Course Description - This is an extra hour of verbal practice for students who are passionate about learning the Spanish language and in perfecting their speaking skills.

Prerequisites: Currently enrolled in Spanish 1 or 2

Textbook/Materials: none

<b>Course -</b>	<b>SPANISH I</b>
Time -	Wednesday 1:00 -2:00
Target Age -	8th - 12th grades
Course Description: Spanish 1 introduces students to beginning Spanish. Students will learn how to ask and answer questions in Spanish, give and follow directions, purchase items, and make small talk. The textbook is rich with activities to help students gain confidence with the Spanish language.	
Prerequisites -	None
Textbook/Materials -	BJU Press Spanish I Student text, 2 <sup>nd</sup> Edition

<b>Course -</b>	<b>SPANISH 2</b>
Time -	Wednesday 2:00 - 3:00
Target Age -	9th - 12th grades
Course Description: Spanish 2 builds on the foundation of Spanish 1 with advanced grammar, Scripture passages and additional vocabulary. All lessons are presented with a Christian worldview. Colorfully illustrated, with reference charts and a glossary as added helps.	
Prerequisites -	Spanish 1
Textbook/Materials -	BJU Press Spanish 2 Student Textbook, 2 <sup>nd</sup> edition

<b>Course -</b>	<b>STARTING POINTS</b>	<b>Dr. Fred Smith</b>
Time -	Wednesday 1:00 - 2:00	
Target Age -	7th - 10th grades	
Course Description: <i>STARTING POINTS is a Biblical worldview primer. The purpose of this study is to establish the Biblical worldview in the hearts and minds of your children. It lays the solid foundation for Continued: their personal lives. It also provides a compass for giving direction in the evaluation of all the ideas that will confront them in life.</i>		
**For a complete description of this course, see <a href="http://www.cornerstonecurriculum.com">www.cornerstonecurriculum.com</a>		
Prerequisites (if any) -	None	
Textbook/Materials -		

Continued:

1. Starting Points Syllabus by David Quine
2. *Answers for Difficult Days* by David Quine
3. *Know What you Believe* by Paul Little
4. *How to Read Slowly* by James Sire
5. *Chronicles of Narnia* by C.S. Lewis
6. *The Magician's Nephew*,
7. *The Lion, the Witch and the Wardrobe*
8. *The Horse and His Boy*
9. *Frankenstein* by Mary Shelley
10. *Dr. Jekyll and Mr. Hyde*
11. *The Deadliest Monster* by Jeff Baldwin
12. *Know Why You Believe* by Paul Little
13. *Mere Christianity* by C.S. Lewis
14. *Assumptions* by Christian Overman
15. *Never Before in History*

<b>Course -</b>	<b>Middle School Spanish</b>	<b>Kameron Aycock</b>
Time -	Wednesday 3:00-4:00	
Target Age -	6th, 7th, or 8th grade	

Course Description - This is a beginning Spanish class for middle school students. We will use the text used in the upper Spanish classes, but at a very reduced pace.

Prerequisites (if any) - None

Textbook: Materials - Bob Jones *Spanish I* 2nd edition

Continued:

## Venture – Electives on Tuesday at 2:30

<b>Course -</b>	<b>CHESS CLUB (\$100 per year)</b>	<b>Liz Moser</b>
-----------------	------------------------------------	------------------

Time - Tuesday 2:30 - 3:30

Target Age - 2<sup>nd</sup> Grade – High School

Course Description: *Students are taught the chess principles of basic strategy and tactics. It includes discussions of the three phases of chess: opening, middle game, and endgame. Students from beginners to tournament players may take this course. High School students have the opportunity for leadership of the club, planning activities, teaching concepts or captaining teams. Why chess? **Chess is a game for people of all ages.** You can learn to play at any age and in chess, unlike in many other sports, you don't ever have to retire. **Chess develops memory.** You will also learn to recognize various patterns and remember lengthy variations. **Chess improves concentration.** During the game you are focused on only one main goal -- to checkmate and become the victor. **Chess develops logical thinking.** Chess requires some understanding of logical strategy. Mistakes are inevitable and chess, like life, is a never-ending learning process. **Chess promotes imagination and creativity.** It encourages you to be inventive. **Chess allows you to learn sportsmanship and helps to develop good character traits.** In our club everyone will win and lose. This is an opportunity to learn to be a gracious winner and/or loser. **Chess enables you to meet many interesting people.** You will make life-long friendships with people you meet through chess. **CHESS IS FUN!***

Venture Chess began in 2005 and will be back at the Shores on Tuesdays this year.

Prerequisites (if any) - none

Textbook/Materials - none

<b>Course -</b>	<b>GAMETIME FITNESS (\$270 per year)</b>	<b>Carol Buchanan</b>
-----------------	--	-----------------------

Time - Tuesday 2:30 - 3:30

Target Age - 1<sup>st</sup> – 12<sup>th</sup>

Course Description: Come join your friends for an hour of fun and fitness together. We will have a variety of activities throughout the year. We will play basketball, volleyball, jump rope, kickball, wiffle ball, and much more. We might even have 3 different activities going on at once! We will also throw in some health challenges just for fun! There is nothing like some good, healthy competition to help your kids achieve their goals in fitness. You will not want to miss out on the fun and it will be a great way to end your Venture day!

Prerequisites (if any) - none

Textbook/Materials - none

<b>Course -</b>	<b>Intermediate Sign Language (\$100 per year)</b>
-----------------	--

Time - Tuesday, 2:30 – 3:30 at Calvary \$100.00 Per Year

Target Age - Any age

Pre-Requisite: Beginning Sign Language

Continued:

NOTE: Minimum 5 students must enroll for this class to make.

<b>Course -</b>	<b>PHOTOGRAPHY (\$270 pear year)</b>	<b>Dawn Sarna</b>
Time:	Tuesday 2:30 - 3:30	
Target Age -	High School	

Course description: Introduction to photography. Learn how to use your camera, from ISO and F-Stop settings, to lighting. Student must bring their own camera.

<b>Course -</b>	<b>SPEECH AND DEBATE CLUB (\$100 per year)</b>	<b>Various</b>
Time -	Wednesday 1:00 – 4:00 at <b>Calvary</b>	\$100.00 Per Year
Target Age -	8 <sup>th</sup> -High School PARENTAL INVOLVEMENT REQUIRED	

Course Description - Debate, asserting the truth articulately with clear logic and engaging presentation, is an art that will serve all students regardless of God’s calling on their life. More importantly, debate improves a student's ability to stand up for Truth, and to not be afraid to defend their Christian worldview. Our mission is to inspire and equip students to boldly speak Truth with Christ-like character. It should be each student’s primary ambition to glorify God through good sportsmanship and character, as they love their fellow competitors. **It is necessary for the students to compete during the year.** As in the athletic arena, growth comes from setting goals and achieving them at competitions.

Prerequisites (if any) - Attend Speech or Debate Camp over the summer.  
Requirements - STOA membership, Participation in one tournament, Debate sourcebook, flow book and timer. Computer and internet access will be required for this class.

**Parents** - Parents must serve **regularly** as judges in class and must serve extensively during Go Light Your World 2018.

Continued: