

Calvary Venture 2018 – 2019 courses

ALL CLASSES AT CALVARY BAPTIST CHURCH

The textbook and materials listed are to help you in deciding courses.

Please do not purchase any curriculum until the final approved curriculum list is released.

Middle School Courses

8:30 Hour

Course	MS Missions/Geography	Stephanie Wickliffe
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Time: Tuesday 8:30 - 9:30

Target Grade: 6th - 8th grade

Course Description: This class will spend a semester studying the book of Acts and learning about the initial spread of the gospel. Students will have the opportunity to learn about local mission organizations and design their own mission organizations. Students will then spend a semester exploring the geography, culture, and religion of 6 of the 7 continents (excluding Antarctica). Through country presentations, students will have the chance to share information on the countries they have researched through oral reports and visual aids.

Estimated time required each week:

Prerequisites - None

Textbook/Materials - Student Atlas, 8th Edition, 8th ed. Edition by [DK](#)
Paul's Missionary Journeys map: [Broadman & Holman Publishers](#)

Course	Life Science	TBD
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Time: Tuesday 8:30 – 9:30

Target Grade: 7th and 8th grade

Course Description: *“Life Science is a survey course that provides a foundation for high school studies in biology. The course introduces students to God’s organic creations, focusing on the classification of living things, the animal kingdoms, basic cell structure, and activities of living cells and organisms. Students examine the theories of creation and biological evolutions in relationship to the Word of God. Students develop a Biblical understanding of man’s stewardship of the earth by studying ecosystems, interrelationships among organisms, and natural resources. Students also study the human body and its basic structure and function. The course includes hands-on activities”.*

Students will complete a chapter every week and be tested every other week. There are section review, chapter review, student activity pages & laboratory assignments weekly.

Estimated time required each day: 1 hour minimum

Prerequisites: Completed 6th grade science

Textbook/Materials: 1. BJU Life Science Student Text, 4th ed.
2. BJU Life Science Student Tests, 4th ed.
3. BJU Life Science Lab Manual, 4th ed.

Course	Physical Science	Dawn Sarna
Time:	Tuesday 8:30 – 9:30	
Target Grade:	7 th and 8 th grade	
Course Description:	<p><i>“The text discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, the physics of motion, Newton’s Laws, gravity, and astrophysics.”</i> Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments and lecture.</p>	
Hours required each day:	Estimated 1 hour per day	
Prerequisites:	None	
Textbook/Materials:	1. <i>Apologia Physical Science</i> (2 nd Edition) 2. Scientific Calculator <u>OPTIONAL</u> – <i>Apologia Physical Science Student Notebook</i> ISBN: 978-1-935495-71-0	

9:30 Hour

Course	Algebra 1	Keturah Walter
Time:	Tuesday 9:30-10:30 and Wednesday 12-1	
Target Grade:	8th - High School	
Course Description:	<p><i>A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.</i></p>	
	<u>Parents will be required to grade daily work each and every school day.</u>	
Hours required each day:	Minimum one hour per day.	
Prerequisites:	Placement test passed	
Textbook/Materials:	Saxon Algebra 1, 3rd edition ISBN: 1565771230 Saxon Algebra 1, 3rd edition, Test Forms ISBN 156577139 Saxon Teacher for Algebra 1 CD-ROM	

Course	Listening & Communication / Logic	Brandee Ratliff /Liz Moser
Time:	Tuesday 9:30 - 10:30	
Target Age:	7th - 9th grade	
Course Description:	<p><u>This class will be split by semester.</u> The first semester, students will learn to be better listeners in all aspects of listening. The second semester critical thinking will be taught through simple explanations, diagrams, and short engaging activities, that helps students learn argument forms and identifying and evaluating evidence-helpful skills they can use throughout life! Contents covered include finding evidence, inferring and inferences, facts and opinions, facts and probably truths, facts/probably true/probably false, Venn diagrams, logical connectives, advertising, agreements and contracts, common errors in reasoning, and more.</p>	
Prerequisites (if any) -	NONE	Textbook/Materials - To be determined

Course	MS American History	Ken McKinley
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Time: 9:30 - 10:30

Target Age: 7th - 8th grade

Course Description: *This course covers the history of America from the time of the Pilgrims through the present day with an emphasis on the people and events that shaped American character. Stories of the lives of great Americans feature elements of their faith, patriotism, and moral conviction.*

Hours required each week:

Prerequisites: none

Textbook/Materials: Abeka America: *Land I Love*, 3rd edition (Item #201472)
 Abeka America: *Land I Love* quiz book (Item #20158)
 2 inch 3 ring binder
 5 dividers
 wide ruled notebook paper

Course	Omnibus II	Dana Bertino
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Time - Tuesday 9:30-11:30

Target Age - 7th-9th grade

Course Description: A classical Christian approach to logic-stage medieval literature, history, and philosophy. Omnibus II follows Venture's 2017-2018 Omnibus I, a study of the ancients through the Roman Empire. Students must pass a four page timeline test for entrance into Omnibus II, take the timeline test each class day throughout the year (30% of the grade), answer required reading questions in a discussion notebook (40%), and actively participate in class through discussion, presentations, and activities (30%). The Omnibus textbook leads the student through reading and discussing whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 5-7 hours or reading, date & event memorization, notebook work, and presentation preparation.

Prerequisites –

1. Completion of Omnibus I. **Parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Pre-class mastery of Omnibus II timeline

Co-Requisite – Enrollment in Venture's 8th and 9th Grade Grammar class (or completion of the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

Textbook/Materials include but aren't limited to:

*Recommended to purchase at VeritasPress.org to get the best translation for this class.

- *Omnibus II*, student edition
- Augustine's *Confessions*
- Athanasius' *On the Incarnation* (with intro from C.S. Lewis) 0913836400
- Bede's *Ecclesiastical History of the English People* Penguin Classics edition
- *The Rule of St. Benedict*
- *Beowulf* Heaney translation
- *The Song of Roland* Penguin Classics ed. trans
- Monmouth's *History of the Kings of Britain* Penguin Classics ed. translation
- Shakespeare's *Macbeth*
- Shakespeare's *Othello*
- *Sir Gawain and the Green Knight* Tolkien translation
- Dante's *Divine Comedy, Inferno*
- Luther's *Bondage of the Will*
- Eusebius's *The Church History*, 08254333282
- Tolkien's *Lord of the Rings Trilogy*
- Pyle's *Robinhood*

Course	TX History/Listening & Communication	Jennifer Koeshall / Brandee Ratliff
Time:	Tuesday 9:30-10:30	
Target Grade:	6th grade	
Course Description:	Students will learn about the history of our great state from a Christian perspective by reading historical literature books, and creating a personal notebook with maps, drawings, and research information. The second semester students will be learning how to be better listeners in all 12	
Hours required each week:		
Prerequisites:	None	
Textbook/Materials:	Texas from a Christian Perspective by Joy Dean	
Literature books:	The Story of Texas Boy in the Alamo All for Texas	
		<i>Additional books may be added later</i>

10:30 Hour

Course	6th Grade Science	Amanda Barnes
Time:	Tuesday 10:30 - 11:30	
Target Age:	6 th grade	
Course Description:	"Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This science curriculum includes exciting science experiments and projects." We will be preparing the students for more advanced learning as they enter the middle school grades. There will be labs, homework, and tests.	
Hours required each week:		
Prerequisites (if any):	none	
Textbook/Materials:	<ol style="list-style-type: none"> 1. Bob Jones Grade 6 Science Student Textbook, 4th Ed. 2. Bob Jones Grade 6 Science Activity Manual, 4th Ed. 3. Bob Jones Grade 6 Science Test Booklet, 4th Ed. 	

Course	Computer	Brandy Tarrant
Time:	Tuesday 10:30-11:30	
Target Age:	7th thru 12th grade	
Course Description:	The overall objective is to teach students how to type (50 wpm minimum expected), introduce 10-key, and how to use Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:	
	<ul style="list-style-type: none"> • Complete an assignment to be printed, emailed, or saved to flash drive • Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year 	
Requirements:	<ol style="list-style-type: none"> 1. Daily access to home computer or laptop 2. Access to the internet and email 3. Word processing, spreadsheet, and presentation software 4. USB flash drive 5. Access to printer for printing completed assignments 	

Course	Write Shop I	Brandee Ratliff
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Time: Tuesday 10:30-11:30

Target Age: 7th - 8th grade

Course Description: *“WriteShop I teaches students the basics of descriptive, informative, and narrative writing. Not only do students learn to narrow their topics and choose vivid, descriptive wording, they learn to add interest to their writing by varying their sentence structure. Each lesson's Skill Builder introduces new tools and provides practice. Once a new sentence variation is introduced, students will apply it in future writing lessons. This "Learn-Practice-Do" approach helps ensure mastery.”*

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes a day on this class.

Prerequisites: None

Co-requisite: Show proof of co-enrollment in a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 6th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Becca Hall.

Textbook/Materials: *Writeshop I Student Workbook* (4th Edition)

Course	Write Shop 2	Cindy Sharp
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Time: Tuesday 10:30-11:30

Target Grade: 7th - 9th grade

Course Description: *“In addition to teaching descriptive narration, narrative voice, and point of view, WriteShop II offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.”* One lesson will be covered every 2-3 weeks, with a completed paper due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week.

Hours required each day: You can expect to spend about 45 minutes a day on this class.

Continued:

Prerequisites: Writeshop 1 or its equivalent

Co-requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 7th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Becca Hall.

Textbook/Materials: *Writeshop II Student Workbook* (4th Edition)

12:30 Hour

Course	6th Grade Grammar and Writing	Brandy Tarrant
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Time: Tuesday 12:30 - 1:30

Target Grade: 6th grade

Course Description: This course is designed to smooth the transition from 5th grade to Middle School Literature. *English 6 emphasizes traditional grammar as well as practice with essential reference skills. The elementary English educational materials provides a step-by-step introduction to the Writing Process for eight different types of writing assignments, such as personal narratives, newspaper editorials, historical fiction, and limericks. The student worktext provides guided practice, independent practice, chapter reviews, and cumulative reviews to reinforce key grammar concepts. Located at the back of the worktext, the Writing Handbook contains a thesaurus and writing models, and the Grammar Handbook contains a list of abbreviations, prepositions, homophones, and sentence diagramming models.*

Hours required each day: Students should plan to spend at least 30 minutes on this class at home each day.

Prerequisites: None

Textbooks/Material: [157244](#) God's Gift of Language C - Abeka
[164178](#) God's Gift of Language C Answer Key
[157279](#) God's Gift of Language C Quiz and Test Book
 2 books of Mad Libs-your choice

Course	8th & 9th Grade Grammar	Cindy Laird
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Time: Tuesdays 12:30 - 1:30

Target Grade: 8th & 9th grade

Course Description: Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites: None

Textbook/Materials: Abeka Grammar & Composition III student workbook – Item #157767
 Abeka Grammar & Composition III Teacher Key - Item #157775
 Abeka Grammar & Composition III Quiz and Test booklet - Item #157783

Course	American Sign Language - Intermediate	Mica Thomas
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Time: Tuesday 12:30-1:30

Target Grade: 7th – 12th grade

Prerequisite: Beginning ASL

Texts/Materials: Signing Naturally: Student Workbook, Units 1-5 (Book and DVD)
https://www.amazon.com/dp/1581212100/ref=cm_sw_r_em_api_c_sBo2AbY0396Q2
 * You can find this book used for half the price

Course	Character Counts	Marti and Randy Platt
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Time - Tuesday 12:30 - 1:30

Target Age - 6th Grade – 8th Grade

Course Description: This is a class for guys and girls to focus on the importance of character. Character qualities will be studied through creative and hands-on projects. We will have lessons from nature and memorization of character quality definitions. From time to time there will be guys with guys for manly projects and girls with girls for girly stuff. Come and learn to apply God's character in your life!

Prerequisites - None

Textbook/Materials - None

Course	Word Roots B	Jenny Lay
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Time: Tuesdays 12:30-1:30

Target Grade: 7th - 9th grade

Course Description: The Word Roots class teaches Latin and Greek roots so that students can improve their skills in reading, writing, and test taking. Students will memorize the meanings of over 100 Latin and Greek roots and practice identifying them in their derivatives. They will also learn over 100 vocabulary words using those roots. Word Roots B can be taken as a follow-up to Word Roots A or as a standalone class for students who have not yet taken Word Roots A.

In a typical week, students in Word Roots B would have 3 review exercises, 1 activity page, and around 10 vocabulary words to define. They are also expected to study their word roots weekly. Throughout the year, students will have around 20 quizzes, two projects, eight tests, one mid-term and one final.

Prerequisites: None

Text Book/materials: Vocabulary from Classical Roots B (3rd edition) **ISBN-13:** 978-0838822548

1:30 Hour

Course	American Sign Language - Beginning	Mica Thomas
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Time: Tuesday 1:30-2:30

Target Grade: 6th – 12th grade

Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites: None

Textbook Materials: *A Basic Course in American Sign Language* ISBN 978-0932666420

https://www.amazon.com/dp/0932666426/ref=cm_sw_r_em_api_c_nxo2Ab5BZ08WV

Course	Computer	Brandy Tarrant
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Time: Tuesday 10:30-11:30

Target Age: 7th thru 12th grade

Course Description: The overall objective is to teach students how to type (50 wpm minimum expected), introduce 10-key, and how to use Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

6. Daily access to home computer or laptop
7. Access to the internet and email
8. Word processing, spreadsheet, and presentation software
9. USB flash drive
10. Access to printer for printing completed assignments

Course	MS Literature II	Cindy Sharp
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Time: Tuesday 1:30-2:30

Target Grade: 6th - 8th grade

Course Description: This course will introduce students to a variety of literature books and teach them to evaluate that literature using a Christian worldview. Students will read missionary, classic, and Lamplighter books. The books will be different from the 2017-2018 academic year.

Prerequisites (if any): None

Textbook/Materials:

Fall

- *David Livingstone: Africa's Trailblazer** ISBN 9781576581537
- *C.S. Lewis – Master Storyteller** ISBN 9781576583852
- *Elisabeth Elliot: Joyful Surrender** ISBN 9781576585139
- *Corrie ten Boom: Keeper of the Angels' Den** ISBN 9781576581360
- *Number the Stars* by Lois Lowry ISBN 9780547577098
- *A Christmas Carol* by Dickens

Spring

- *Amos Fortune Free Man* by Yates
- *Treasure Island* by Stevenson
- *Little House on the Prairie* by Ingalls Wilder
- *The Bronze Bow* by Elizabeth George Speare ISBN 9780395137192
- *Island of Blue Dolphins* by O'Dell
- *Anne of Green Gables* by Montgomery
- *The Adventures of Tom Sawyer* by Twain

*Four biographies are all YWAM books by Benge and are part of the Christian Heroes: Then & Now series.

Course	Physical Education	Jennifer Koeshall
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Time: Tuesday 1:30-2:30

Target Grade: 6th – 12th grade

Course Description: In this course, students will focus on the development of movement, skill, and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Prerequisites (if any): None

Textbook/Materials: None

High School Courses

7:30 Hour

Course	Government/Speech	Chris Legg
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Time: Tuesday 8:15 -9:15

Target Grade: 9th – 12th grade

Course Description: *Prepare your student for responsible citizenship with a discussion of the principles and mechanics of a constitutional republic. Material covered will include the Constitution, in depth insights into the three branches of government, political parties, elections, foreign policy, and more, all from a biblical perspective.*

Students will also study great speeches and orators in American Government and prepare self-written speeches. Christians have been called upon to speak out, not only to share the gospel but also to defend Biblical values against an increasingly antagonistic society. Leadership is impossible without strong communication skills. This course will include discussions of the communication process, audience analysis, and public speaking. Students will be taught to choose topics, research, organize and effectively communicate.

Prerequisites (if any): None

Textbook/Materials: *American Government, 3rd edition, BJU Student Textbook
American Government Tests*

8:30 Hour

Course	Biology	Misty Pace
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Time: Tuesday 8:30 - 9:30 and Wednesday 2-3

Target Grade: 9th - 12th grade

Course Description: This course is designed to be the student's first high school science course and is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course.

Textbook/Materials:

1. *Exploring Creation with Biology, 2nd ed.* Student Textbook
2. *Exploring Creation with Biology, 2nd ed.* Student Notebook (optional)
3. Microscope (1 per every 2 families) – **YOU** must own a microscope or find a classmate to share their microscope prior to the first day of class
4. Apologia Biology Dissection & Specimen Set - One per student

Course	Life Skills	Brandee Ratliff
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Time: 8:30 - 9:30

Target Grade: 9th – 12th grade

Course Description: Life skills are the skills we need to deal effectively with the challenges in everyday life, whether at school, at work or in our personal lives. This class is designed to help students tackle these challenges as they move out into the world. We plan to cover routine car and home maintenance, health, cooking, first aid, and other topics that come along!

Prerequisites: None

Textbooks/Materials: TBA

Course	Precalculus	Keturah Walter
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Time: Tuesday 8:30 - 9:30 and Wednesday 1:00 - 2:00

Target Grade: 10th - 12th grade

Course Description: This class will include topics needed to prepare your student for college level calculus: including exponential and logarithmic functions, matrices and determinants, statistics and probability, a complete course in Trigonometry, and more. Homework will be required daily. ***Please understand that our class time is very limited; therefore, students need to be able to work independently to learn topics that we are not able to cover in class.

Prerequisites: Algebra 2 and pass a placement exam

Textbook/Materials: **Saxon Advanced Math Homestudy Kit 2nd Ed.**
Saxon Teacher for Advanced Math CD-ROM
TI-83plus Calculator

9:30 Hour

Course	Algebra 1	Keturah Walter
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Time: Tuesday 9:30-10:30 and Wednesdays 12-1

Target Grade: 8th – 12th grade

Course Description: *A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.*

Parents will be required to grade daily work each and every school day.

Hours required each day: Minimum one hour per day.

Prerequisites: Placement test passed

Textbook/Materials - Saxon Algebra 1, 3rd edition **ISBN:** 1565771230
 Saxon Algebra 1, 3rd edition, Test Forms **ISBN** 156577139
 Saxon Teacher for Algebra 1 CD-ROM

Course	Anatomy and Physiology	Misty Pace
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Time: Tuesday 9:30-10:30 and Wednesday 3-4

Target Grade: 9th – 12th grade

Course Description: *Advanced Biology in Creation: The Human Body, 2nd Edition is a college preparatory course that provides an advanced study of the human body's 11 organ systems. Students will develop a beautiful appreciation of the complexities of the human body.*

Prerequisites: Biology I

Textbook/Materials: *Apologia: The Human Body, 2nd Edition* – Student Textbook
Apologia: The Human Body, 2nd Edition – Student Workbook
[Apologia Advanced Biology Dissection Specimens \(set of 3\)](#) (click to follow link)
 Dissection tool kit

Course	Omnibus II	Dana Bertino
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Time: Tuesday 9:30-11:30

Target Grade: 6th - 9th grade

Course Description: *A classical Christian approach to logic-stage medieval literature, history, and philosophy. Omnibus II follows Venture's 2017-2018 Omnibus I, a study of the ancients through the Roman Empire. Students must pass a four page timeline test for entrance into Omnibus II, take the timeline test each class day throughout the year (30% of the grade), answer required reading questions in a discussion notebook (40%), and actively participate in class through discussion, presentations, and activities (30%).* *Continued:*

The Omnibus textbook leads the student through reading and discussing whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 5-7 hours of reading, date & event memorization, notebook work, and presentation preparation.

Prerequisites:

1. Completion of Omnibus I. **Parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Pre-class mastery of Omnibus II timeline

Co-Requirement: Enrollment in Venture’s 8th and 9th Grade Grammar class (or completion of the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

Textbook/Materials include, but not limited to: *Recommended to purchase books from VeritasPress.org for the best translation for this class.

- *Omnibus II*, student edition
- Augustine's *Confessions*
- Athanasius' *On the Incarnation*
(with intro from C.S. Lewis) 0913836400
- Bede's *Ecclesiastical History of the English People*
Penguin Classics edition
- *The Rule of St. Benedict*
- *Beowulf* Heaney translation
- *The Song of Roland* Penguin Classics ed. Trans
- Monmouth's *History of the Kings of Britain*
Penguin Classics ed. translation
- Shakespeare's *Macbeth*
- Shakespeare's *Othello*
- *Sir Gawain and the Green Knight* Tolkien translation
- Dante's *Divine Comedy, Inferno*
- Luther's *Bondage of the Will*
- Eusebius's *The Church History*, 08254333282
- Tolkien's *Lord of the Rings Trilogy*
- Pyle's *Robinhood*

Course	Physics	Dawn Sarna
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Time: Tuesday 9:30-10:30 and Wednesday 3:00-4:00

Target Grade: 10th – 12th grade

Course Description: “*This college-prep physics course is designed for the student who has completed algebra and has had an introduction to the definitions of sine, cosine, and tangent. It provides a detailed introduction to the methods and concepts of general physics, heavily emphasizing vector analysis; this text is ideal preparation for a university-level physics course. It provides the student with a strong background in one-dimensional and two-dimensional motion, Newton’s laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism*”

Students will complete half a module every week and be tested every other week. There are on your own questions, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory (Tuesday) and lecture (Wednesday)

Prerequisites (if any): Completion of Algebra I

Textbook/Materials: 1. *Apologia Physics* (2nd Edition)
2. Scientific Calculator

10:30 Hour

Course	Computer	Brandy Tarrant
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Time: Tuesday 10:30-11:30

Target Age: 7th thru 12th grade

Course Description: The overall objective is to teach students how to type (50 wpm minimum expected), introduce 10-key, and how to use Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

11. Daily access to home computer or laptop
12. Access to the internet and email
13. Word processing, spreadsheet, and presentation software
14. USB flash drive
15. Access to printer for printing completed assignments

Course	Essay Writing	Lee Kiblinger
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Time: Tuesday 10:30 - 11:30

Target Grade: 10th - 12th grade

Course Description: Students will engage in the fundamentals of essay writing with an emphasis on persuasive essays. Students will learn to write thorough literary analysis papers as well as argumentative essays. The course will finish with a personal essay for college application use. Prerequisites -

Textbook/Materials: To be determined

Course	Geometry	Keturah Walter
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Time: Tuesday 10:30-11:30 and Wednesdays 2-3

Target Grade: 9th – 12th grade

Course Description: *“The main goal of Geometry is for students to develop the structure of Euclidean geometry logically and apply the resulting theorems and formulas to address meaningful problems.”* Students will use deductive and inductive reasoning to understand geometric concepts, discover geometric relationships, formulate conjectures and construct proofs. Students will utilize their preexisting experiences with algebra and geometry to solve problems. Students will be required to work on this course daily for a minimum of one hour per day. Parents will be required to grade daily work each and every school day

Prerequisites (if any): Algebra 1 and a placement exam

Textbook/Materials: **Saxon Geometry Homeschool Kit**
Saxon Teacher for Geometry CD-ROM First Edition (Optional)

12:30 Hour

Course	8th & 9th Grade Grammar	Cindy Laird
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Time: Tuesdays 12:30 - 1:30

Target Grade: 8th & 9th grade

Course Description: Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites: None

Textbook/Materials Abeka Grammar & Composition III student workbook/text code 157767
Abeka Grammar & Composition III Teacher Key - Item #157775
Abeka Grammar & Composition III Quiz and Test booklet - Item #157783

Course	Apologetics	Duffey Henderson
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Time: Tuesday 12:30-1:30

Target Grade: 9th – 12th grade

Course Description: The main goal of this year's apologetics class is to equip students to think clearly about morality. In a day where anything goes, where no one can judge any behavior, and where right and wrong are reduced to personal preference, Christians need to be able to stand for the biblical truth that morality is based on the character of God Himself, not man's opinion. We will examine moral relativism to discover why this view of ethics is a sinking philosophy, as well as look at four solid arguments why true morality is based on the rock of God's Truth. Along the way, we will examine and critique some of the pressing moral issues of our time and discover a biblical response to each.

Course	American Sign Language - Intermediate	Mica Thomas
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Time: Tuesday 12:30-1:30

Target Grade: 7th – 12th grade

Prerequisite: Beginning ASL

Textbook/Materials:

Signing Naturally: Student Workbook, Units 1-6 (Book & DVDs) Edition **ISBN-13:** 978-1581212105

**You can find this used for half the price.

Course	Omnibus V	Dana Bertino
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Time: Tuesday 12:30 -3:30

Target Grade: 10th – 12th grade

Course Description: A classical Christian approach to rhetoric-stage medieval literature, history, and philosophy with essay and research writing requirements. Omnibus V follows Venture's 2017-2018 Omnibus IV, a study of the ancients through the Roman Empire. Students must pass a four page timeline test for entrance into Omnibus V, take the timeline test each class day throughout the year (20% of the grade), answer socratic questions about required reading in a discussion notebook (20%), actively participate in class through debate, discussion, and speech making (20%), and write in-class essay tests and primary research papers (40%).

The Omnibus textbook leads the student through reading, discussing, and debating whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 6-9 hours of reading, date & event memorization, notebook work, research and writing, and speech and debate preparation.

Prerequisites -

1. Completion of Omnibus IV. **Parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Completion of Venture's 8th and 9th Grade Grammar class (or the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.),
3. Pre-class mastery of the Omnibus V medieval history timeline.

Textbook/Materials include but are not limited to – *Recommended to purchase from VeritasPress.org for the best translation available.

- *MLA Handbook, 7th ed.*
- *Omnibus V, Student Edition*
- *Malmsbury, Chronicle of the Kings*
- *Boethius, Consolation of Philosophy*
- *Dante, Divine Comedy: Inferno, Purgatory, and Paradise*
- *Mallory, Morte d'Arthur*
- *Augustine, The City of God*
- *Bainton, Here I Stand: The Life of Martin Luther*
- *The Koran*
- *Aquinas, Summa Theologica*
- *Calvin, Institutes of the Christian Religion*
- *Erasmus, The Praise of Folly*
- *Chaucer, Canterbury Tales*
- *Machiavelli, The Prince*
- *Martin Luther: On Vocation*
- *Cervantes, Don Quixote*
- *Shakespeare, Othello*
- *Shakespeare, Romeo and Juliet*
- *Spenser, Fairy Queene*
- *Tennyson, Idylls of the King*

1:30 Hour

Course	9th Grade Literature	Sarah Green
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Time: Tuesday 1:30 - 2:30

Target Grade: 9th grade

Course Description: This grade 10 textbook features interesting stories and poems from world literature. Categories are arranged by literary devices before moving on to excerpts in historical sequence, helping students to think through the history of ideas from a Christian perspective; units include aspiration, Greece, the Modern Age,

Continued:

paradox, and suspense & mystery. Descartes, Robert Frost, Rossetti, Emily Dickinson, and others are among the prominent authors represented. Lessons include bolded & defined vocabulary words, as well as end-chapter questions.

Prerequisites: None

Textbooks/Materials: *Abeka 10th grade World Literature*
Silas Marner
Julius Caesar

Course	American Sign Language - Beginning	Mica Thomas
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Time: Tuesday 1:30-2:30

Target Grade: 6th grade - High School

Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites: None

Textbook Materials: *A Basic Course in American Sign Language* Humphries, Padden, O'Rourke. ISBN-13:978-0932666420

Course	Computer	Brandy Tarrant
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Time: Tuesday 10:30-11:30

Target Age: 7th thru 12th grade

Course Description: The overall objective is to teach students how to type (50 wpm minimum expected), introduce 10-key, and how to use Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

16. Daily access to home computer or laptop
17. Access to the internet and email
18. Word processing, spreadsheet, and presentation software
19. USB flash drive
20. Access to printer for printing completed assignments

Course	C.S. Lewis Literature	Lee Kiblinger
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Time: Tuesday 1:30-2:30

Target Grade: 10th – 12th grade

Course Description: This high school literature course will cover several works of C.S. Lewis, both fiction and nonfiction. With Lewis's works as the backdrop, students will also read other world literature novels that address the idea of *redemption*. Students should be ready to discuss these works and complete full literary analyses. Three essays will be required each semester.

Continued:

Required Literature books:

1. *Surprised by Joy* by CS Lewis
2. *Out of the Silent Planet* by CS Lewis
3. *Perelandra* by CS Lewis
4. *That Hideous Strength* by CS Lewis
5. *Screwtape Letters* by CS Lewis
6. *Till We Have Faces* by CS Lewis
7. *The Chronicles of Narnia* (all) by CS Lewis
8. *The Great Divorce* by CS Lewis
9. *A Grief Observed* by CS Lewis
10. *Much Ado About Nothing* ******(in Plain and Simple English Edition) by Shakespeare
11. *King Lear* ******(in Plain and Simple English Edition)by Shakespeare
12. *Crime and Punishment* by Fyodor Dostoyevsky
13. *Cry, the Beloved Country* by Alan Paton
14. *Beowulf the Warrior* - Retold by Ian Serraillier ******It must be this retelling
15. *Unbroken* by Laura Hillenbrand

Course	Physical Education	Jennifer Koeshall
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Time: Tuesday 1:30-2:30

Target Grade: Middle School and High School

Course Description: In this course, students will focus on the development of movement, skill, and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Prerequisites (if any): None

Textbook/Materials” None

Electives on Tuesday at 2:30

Course	Chess	Liz Moser
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Time: Tuesday 2:30 - 3:30

Target Grade: 2nd grade – High school

Course Description: *Students are taught the chess principles of basic strategy and tactics. It includes discussions of the three phases of chess: opening, middle game, and endgame. Students from beginners to tournament players may take this course. High School students have the opportunity for leadership of the club, planning activities, teaching concepts or captaining teams. Why chess? Chess is a game for people of all ages. You can learn to play at any age and in chess, unlike in many other sports, you don't ever have to retire. Chess develops memory. You will also learn to recognize various patterns and remember lengthy variations. Chess improves concentration. During the game you are focused on only one main goal -- to checkmate and become the victor. Chess develops logical thinking. Chess requires some understanding of logical strategy. Mistakes are inevitable and chess, like life, is a never-ending learning process. Chess promotes imagination and creativity. It encourages you to be inventive. Chess allows you to learn sportsmanship and helps to develop good character traits. In our club everyone will win and lose. This is an opportunity to learn to be a gracious winner and/or loser. Chess enables you to meet many interesting people. You will make lifelong friendships with people you meet through chess. **CHESS IS FUN!***

Wednesday Classes

Course	Economics/Finance	Nancy Grimes
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Time: Wednesday 11:00 – 1:00

Target Grade: 10th-12th grade

Course Description: *This class will introduce free economics and financial principles in the light of Scripture. Students will learn the steps to financial peace, helping them prepare for the ups and downs of money before they enter adulthood. Each student will be challenged to “live” the principles by keeping track of a regular “budget” and live a virtual adult life. Additionally, they will learn what scripture teaches about poverty and Christian responsibility in this area. This class is very interactive and full of role-playing.*

Extensive computer and internet research required for this class.

Prerequisites (if any): None

Estimate Homework: One hour per day

Textbook/Materials:

1. *Foundations in Personal Finance* by Dave Ramsey ISBN - 9781936948192CUR
2. *In The Shadow of Plenty* by George Grant ISBN – 0-930462-17-3 Christian Liberty Press
3. Required Economics textbook provided by Venture for \$35.00 (billed through FACTS)
4. *Common Sense Economics: What Everyone Should Know About Wealth and Prosperity* by James Gwartney, Richard Stroup, and Dwight Lee (2016) ISBN 978-1250106940

Course	Spanish I	TBD
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Time: Wednesday 2:00 - 3:30

Target Grade: 7th grade - High School

Course description: Spanish I introduces students to beginning Spanish. They will learn to ask and answer questions in Spanish, give and follow directions, purchase items, and make small talk. The textbook is rich with activities to help students gain confidence with the Spanish language.

Prerequisites: None

Textbook/Materials: BJU Press Spanish I Student text, 2nd ed.
BJU Press Spanish I teacher edition

Course	Spanish 2	TBD
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Time: Wednesday 11:30 - 1:00

Target Grade: 9th - 12th grade

Course Description: Spanish 2 builds on the foundation of Spanish 1 with advanced grammar, scripture passages and additional vocabulary. All lessons are presented with a Christian worldview. The text is colorfully illustrated with reference charts and a glossary as added helps.

Prerequisites: Spanish 1

Textbook/Materials: BJU Press Spanish 2 Student text, 2nd ed.
BJU Press Spanish 2 teacher edition

Course	Speech and Debate Club	Various
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Time: Wednesday 1:00 – 4:00

Target Grade: 8th -High School **PARENTAL INVOLVEMENT REQUIRED**

Course Description: Debate, asserting the truth articulately with clear logic and engaging presentation, is an art that will serve all students regardless of God’s calling on their life. More importantly, debate improves a student's ability to stand up for Truth, and to not be afraid to defend their Christian worldview. Our mission is to inspire and equip students to boldly speak Truth with Christ-like character. It should be each student’s primary ambition to glorify God through good sportsmanship and character, as they love their fellow competitors. **It is necessary for the students to compete during the year.** As in the athletic arena, growth comes from setting goals and achieving them at competitions.

Prerequisites (if any): Attend Speech or Debate Camp over the summer.

Requirements: STOA membership, Participation in one tournament, Debate sourcebook, flow book and timer. Computer and internet access will be required for this class.

Parents must serve **regularly** as judges in class and must serve extensively during Go Light Your World 2019.

Course	Cornerstone	Chris Sherrod
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Time: Twice a month – Thursday 9am to 12 noon

Target Age: 12 years old and up

Course Description: *Boys are born, men are made!*

- Emphasis on Christ, character, conviction, and courage
- Class will meet on a Thursday from 9-12 at different locations
- Must be 12 years old by the first day of class
- Some days will include service (East Texas Food Bank, Salvation Army, etc.)

Daily format

- Morning devotional – covering various biblical/historical men and godly traits
- Man skill – activities ranging from how to shake a hand or tie a bow tie, to how to shoot a basketball and throw a tomahawk.
- THEOLOGY – lecture time focusing on content, certainty, and centrality of beliefs
- IDENTITY – practical applications from theology into what it means to be a man of God
- ACTIVITY – depending on the day’s location... ropes course, changing car oil/tire, horseback riding, self-defense basics, paintball
- COMMUNITY – team building and competition
- Closing prayer time

Textbooks:

1. “A Guide to Biblical Manhood”
https://www.amazon.com/Guide-Biblical-Manhood-Randy-Stinson/dp/0615469426/ref=mp_s_a_1_1/143-6975629-0617516?ie=UTF8&qid=1527689783&sr=8-1&pi=AC_SX236_SY340_QL65&keywords=a+guide+to+biblical+manhood&dpPI=1&dpID=51QbxpCiUxL&ref=plSrch
2. “Mansfield’s Book of Manly Men”
https://www.amazon.com/Mansfields-Book-Manly-Men-Invigorating/dp/1595553738/ref=mp_s_a_1_1/134-3821241-4369329?ie=UTF8&qid=1527690064&sr=8-1&pi=AC_SX236_SY340_QL65&keywords=mansfields+book+of+manly+men&dpPI=1&dpID=61QysDuIVYL&ref=plSrch

3. "The Illustrated Art of Manliness"

https://www.amazon.com/Illustrated-Art-Manliness-How-Self-Defense/dp/0316362654/ref=mp_s_a_1_1?ie=UTF8&qid=1527690338&sr=8-1&pi=AC_SX236_SY340_QL65&keywords=the+illustrated+art+of+manliness+book&dpPl=1&dpID=51PCFKOw%2BPL&ref=plSrch

4. "Thoughts for Young Men"

https://www.amazon.com/Thoughts-Young-Men-Christian-Manliness/dp/1611046122/ref=mp_s_a_1_1?ie=UTF8&qid=1527690543&sr=8-1&pi=AC_SX236_SY340_QL65&keywords=thoughts+for+young+men+updated&dpPl=1&dpID=41j0Q7P9HZL&ref=plSrch