

Calvary Venture 2019 – 2020 courses

ALL CLASSES AT CALVARY BAPTIST CHURCH

Final Version with Books and Supplies Listed

Middle School Courses

7:30 Hour

Course	Omnibus III	Dana Bertino
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Time: Tuesday 7:30-9:30

Open to Grades: 7th-10th grade

Course Description: A logic stage classical Christian approach to the literature, history, and philosophy of the Reformation to the present including American history **with essay writing requirements**. Omnibus III follows Venture's 2018-2019 Omnibus II, a study of the medieval period. Students must pass a four page timeline test for entrance into Omnibus III, take the timeline test each class day throughout the year (20% of the grade), answer required reading questions in a discussion notebook (20%), actively participate in class through discussion, presentations, and activities (20%), and take **30 minute in-class essay tests over reading material, revising these for the purpose of MLA usage and improvement in essay writing (40%)**.

The Omnibus textbook leads the student through reading and discussing whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 6-9 hours of reading, date & event memorization, notebook work, presentation preparation, and formal writing.

Prerequisites –

1. Completion of Omnibus II. **Or parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Pre-class mastery of Omnibus III timeline

Pre- or Co-Requisite – Enrollment in Venture's 8th and 9th Grade Grammar class (or completion of the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

Textbook/Materials include but are not limited to:

*Recommended to purchase at VeritasPress.org to get the best translation for this class.

- *Omnibus III*, student edition
- *MLA Handbook, 7th ed. (must buy used)*
- *Large College Ruled Notebook*
- *Foxe's Book of Martyrs*
- *The Westminster Confession of Faith*
- *Of Plymouth Plantation*
- *Gulliver's Travels*
- *Rousseau's The Social Contract*
- *The Federalist Papers*
- *The Anti-Federalist Papers*
- *Shelly's Frankenstein*
- *Burke's On the Revolution in France*
- *A Tale of Two Cities*
- *Uncle Tom's Cabin*
- *Abraham Lincoln: Speeches and Writings*
- *The Communist Manifesto*
- *The Great Gatsby*
- *Mein Kampf*
- *Machen's Christianity and Liberalism*

8:30 Hour

Course	Character Counts	Marti and Randy Platt
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Time: Tuesday 8:30 - 9:30

Open to Grades: 7th Grade – 8th Grade

Course Description: This is a class for guys and girls to focus on the importance of character. Character qualities will be studied through creative and hands-on projects. We will have lessons from nature and memorization of character quality definitions. From time to time there will be guys with guys for manly projects and girls with girls for girly stuff. Come and learn to apply God's character in your life!

Prerequisites: None

Textbook/Materials: None

Course	MS LITERATURE 1	Cindy Sharp
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Time: Tuesday 8:30 – 9:30

Open to Grades: Middle School: 7th grade – 8th grade

Course Description: This course will introduce students to a variety of literature books and teach them to evaluate that literature using a Christian worldview. Students will read missionary, classic, and Lamplighter books. The books will be different from the 2018-2019 academic year.

Prerequisites (if any): None

Textbooks:

Fall

1. *Shipwrecked, Not Lost* by Dundas (Lamplighter book - ISBN: 978-1584740414)
2. *Call It Courage* by Armstrong Sperry (ISBN: 978-0689713910)
3. *A Wrinkle in Time* by Madeleine L'Engle (ISBN: 978-0312367541)
4. *Phantom Tollbooth* by Norton Juster (ISBN: 978-0394820378)
5. *Peep Behind the Scenes* by Walton (Lamplighter book)
6. *The Hobbit* by J.R.R. Tolkien

Spring

7. *Bonhoeffer: In the Midst of Wickedness* by Benge (YWAM Christian Hero book – ISBN: 978-1576587133)
8. *Titus: A Comrade of the Cross* by Florence Kingsley (Lamplighter book – ISBN: 978-1881545798)
9. *Caddie Woodlawn* by Caroline Brink (ISBN: 978-1416940289)
10. American Short Stories Unit: (don't)
 - O. Henry – *The Gift of the Magi*
 - O. Henry – *The Ransom of Red Chief*
 - Washington Irving – *The Legend of Sleepy Hollow*
 - Mark Twain – *The Celebrated Jumping Frog of Calaveras County*
11. *Johnny Tremain* by Esther Forbes (ISBN: 978-0547614328)
12. *That Printer of Udell's* by Wright (Lamplighter book)
13. *Julie of the Wolves* by Jean Craig George

Course	MS Memory (fall) / TX History (spring)	Brandee Ratliff/Jennifer Koeshall
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Time: Tuesday 8:30-9:30

Open to Grade: 6th grade

Course Description:

Memory (fall semester): We will work on memorizing facts that will help in all the subjects the students need. We will memorize for geography, math, English, Bible, and science. This will be a fun class that works together to challenge each other to build better memories.

Texas History (spring semester): Students will learn about the history of our great state from a Christian perspective by reading historical literature books, and creating a personal notebook with maps, drawings, and research information.

Hours required each week: Memory-10 to 15 minutes per day, Texas History: 30 minutes or so per day

Prerequisites: None

Textbook/Materials: One single subject spiral or composition book,
Texas from a Christian Perspective by Joy Dean

Literature books: The Story of Texas
Boy in the Alamo
All for Texas

9:30 Hour

Course	Algebra 1	Keturah Walter
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Time: Tuesday 9:30-10:30 and Wednesday 12-1

Open to Grades: 8th - High School

Course Description: *A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.*

Parents will be required to grade daily work each and every school day.

Hours required each day: Minimum one hour per day.

Prerequisites: Placement test passed

Textbook/Materials: Saxon Algebra 1, 3rd edition **ISBN: 1565771230**
Saxon Algebra 1, 3rd edition, Test Forms **ISBN 156577139**
Saxon Teacher for Algebra 1 CD-ROM

Course	Bible	Jennifer Koeshall
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Time: Tuesday 9:30-10:30

Open to Grades: 7th thru 9th grade

Course Description: This Bible class will be geared to students in the 7th-9th grade. Students will be taught an exciting chronological overview of the Bible. Homework will be required.

Textbook/Materials: *Bible (any version)* *Tale of Three Kings* by Gene Edwards

10:30 Hour

Course	6th Grade Science	Amanda Barnes
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Time: Tuesday 10:30 - 11:30

Open to Grade: 6th grade

Course Description: "Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This science curriculum includes exciting science experiments and projects." We will be preparing the students for more advanced learning as they enter the middle school grades. There will be labs, homework, and tests.

Prerequisites (if any): none

Textbook/Materials:

1. Bob Jones Grade 6 Science Student Textbook, 4th Ed.
2. Bob Jones Grade 6 Science Activity Manual, 4th Ed.
3. Bob Jones Grade 6 Science Test Booklet, 4th Ed.

Course	Computer (class 2)	Brandy Tarrant
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Time: Tuesday 10:30-11:30

Open to Grades: 7th thru 12th grade

Course Description: The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, and to develop a working knowledge of Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

1. Daily access to a newer home computer or laptop
 - Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
 - Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome)
2. Access to the internet and email address
3. Word processing, spreadsheet, and presentation software
4. USB flash drive
5. Access to printer for printing completed assignments
6. \$25.00 Class fee for software license

Course	Write Shop I	Brandee Ratliff
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Time: Tuesday 10:30-11:30

Open to Grades: 7th - 8th grade

Course Description: "WriteShop I teaches students the basics of descriptive, informative, and narrative writing. Not only do students learn to narrow their topics and choose vivid, descriptive wording, they learn to add interest to their writing by varying their sentence structure. Each lesson's Skill Builder introduces new tools and provides practice. Once a new sentence variation is introduced, students will apply it in future writing lessons. This "Learn-Practice-Do" approach helps ensure mastery."

Continued:

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes a day on this class.

Prerequisites: None

Co-requisite: Show proof of co-enrollment in a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 6th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Becca Hall.

Textbook/Materials: *Writeshop I Student Workbook* (4th Edition)

Course	Write Shop 2	Cindy Sharp
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Time: Tuesday 10:30-11:30

Open to Grades: 7th - 9th grade

Course Description: “In addition to teaching descriptive narration, narrative voice, and point of view, *WriteShop II* offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.” One lesson will be covered every 2-3 weeks, with a completed paper due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week.

Hours required each day: You can expect to spend about 45 minutes a day on this class.

Prerequisites: Writeshop 1 or its equivalent

Co-requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 7th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to email or bring in monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Becca Hall.

Textbook/Materials: *Writeshop II Student Workbook* (4th Edition)

12:30 Hour

Course	6th Grade Grammar and Writing	Brandy Tarrant
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Time: Tuesday 12:30 - 1:30

Open to Grade: 6th grade

Course Description: This course emphasizes traditional grammar. Sixth Grade Grammar will include punctuation, capitalization, and the eight parts of speech. The Work-text provides guided practice, independent practice, chapter reviews, and cumulative reviews to reinforce key grammar concepts. There will be weekly quizzes, unit tests, a weekly Mad Libs page, and daily work in the Work-text. Parents will be expected to check Work-text assignments for accuracy and completion each day.

Hours required each day: Students should plan to spend at least 30 minutes on this class at home each day.

Prerequisites: None

Textbooks/Material: [157244](#) God's Gift of Language C - Abeka
[164178](#) God's Gift of Language C Answer Key
[157279](#) God's Gift of Language C Quiz and Test Book
2 books of Mad Libs-your choice

Course	8th & 9th Grade Grammar	Cindy Laird
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Time: Tuesdays 12:30 - 1:30

Open to Grades: 8th & 9th grade

Course Description: Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites: None

Textbook/Materials: Abeka Grammar & Composition III student workbook – Item #157767
Abeka Grammar & Composition III Teacher Key - Item #157775
Abeka Grammar & Composition III Quiz and Test booklet - Item #157783

Course	American Sign Language - Beginning	Mica Thomas
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Time: Tuesday 12:30-1:30

Open to Grades: 6th – 12th grade

Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites: None

Textbook Materials: *A Basic Course in American Sign Language* ISBN 978-0932666420
https://www.amazon.com/dp/0932666426/ref=cm_sw_r_em_api_c_nxo2Ab5BZ08WV

Course	Journalism	Brandee Ratliff
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Time: Tuesday 12:30-1:30

Open to Grades: 7th – 10th grade

Course Description: Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

Homework: Research approximately 15-20 min a day

Curriculum/supplies: Access to internet and a few office supplies TBA and possible supply fee.

Course	Word Roots A	Jenny Lay
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Time: Tuesdays 12:30-1:30

Open to Grades: 7th - 9th grade

Course Description: The Word Roots class teaches Latin and Greek roots so that students can improve their skills in reading, writing, and test taking. Students will memorize the meanings of 100 Latin and Greek roots and practice identifying them in their derivatives. They will also learn over 100 vocabulary words using those roots. Word Roots A can be taken after Word Roots B or as a standalone class.

In a typical week, students in Word Roots B would have 3 review exercises, 1 activity page, and around 12 vocabulary words to define. They are also expected to study their word roots weekly. Throughout the year, students will have around 20 quizzes, two projects, eight tests, one mid-term and one final.

Prerequisites: None

Text Book/materials: Vocabulary from Classical Roots A ISBN-13: 978-0838822524

1:30 Hour

Course	American Sign Language - Intermediate	Mica Thomas
Time:	Tuesday 1:30-2:30	
Open to Grades:	7 th – 12 th grade	
Prerequisite:	Beginning ASL	
Texts/Materials:	Signing Naturally: Student Workbook, Units 1-5 (Book and DVD) https://www.amazon.com/dp/1581212100/ref=cm_sw_r_em_api_c_sBo2AbY0396Q2 * You can find this book used for half the price	

Course	Life Science	Lisa Farquhar
Time:	Tuesday 1:30 – 2:30	
Open to Grades:	7 th and 8 th grade	
Course Description:	<i>“Life Science is a survey course that provides a foundation for high school studies in biology. The course introduces students to God’s organic creations, focusing on the classification of living things, the animal kingdoms, basic cell structure, and activities of living cells and organisms. Students examine the theories of creation and biological evolutions in relationship to the Word of God. Students develop a Biblical understanding of man’s stewardship of the earth by studying ecosystems, interrelationships among organisms, and natural resources. Students also study the human body and its basic structure and function. The course includes hands-on activities”.</i>	
	Students will complete a chapter every week and be tested every other week. There are section review, chapter review, student activity pages & laboratory assignments weekly.	
	Estimated time required each day: 1 hour minimum	
Prerequisites:	Completed 6 th grade science	
Textbook/Materials:	1. BJU Life Science Student Text, 4th ed. 2. BJU Life Science Student Tests, 4th ed. 3. BJU Life Science Lab Manual, 4th ed.	

Course	Physical Science	Amy Morgan
Time:	Tuesday 1:30 – 2:30	
Open to Grades:	7 th and 8 th grade	
Course Description:	<i>“The text discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, the physics of motion, Newton’s Laws, gravity, and astrophysics.”</i> Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments and lecture.	
Hours required each day:	Estimated 1 hour per day	
Prerequisites:	None	
Textbook/Materials:	1. <i>Apologia Physical Science</i> (2 nd Edition) 2. Scientific Calculator <u>OPTIONAL</u> – <i>Apologia Physical Science Student Notebook</i> ISBN: 978-1-935495-71-0	

Course	Physical Education	Jennifer Koeshall
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Time: Tuesday 1:30-2:30

Open to Grades: 6th – 12th grade

Course Description: In this course, students will focus on the development of movement, skill, and knowledge. Students will be encouraged to participate in assessment, health, and maintenance of physical fitness to improve overall health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Prerequisites (if any): None

Textbook/Materials: None

2:30 Hour

Course	American Sign Language - Advanced	Mica Thomas
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Time: Tuesday 2:30-3:30

Open to Grades: 8th – 12th grade

Prerequisite: Intermediate ASL

Texts/Materials: Signing Naturally: Student Workbook, Units 1-5 (Book and DVD)

https://www.amazon.com/dp/1581212100/ref=cm_sw_r_em_api_c_sBo2AbY0396Q2

* You can find this book used for half the price

High School Courses

7:30 Hour

Course	Omnibus III	Dana Bertino
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Time: Tuesday 7:30-9:30

Open to Grades: 7th-10th grade

Course Description: A logic stage classical Christian approach to the literature, history, and philosophy of the Reformation to the present including American history **with essay writing requirements**. Omnibus III follows Venture's 2018-2019 Omnibus II, a study of the medieval period. Students must pass a four page timeline test for entrance into Omnibus III, take the timeline test each class day throughout the year (20% of the grade), answer required reading questions in a discussion notebook (20%), actively participate in class through discussion, presentations, and activities (20%), and take **30 minute in-class essay tests over reading material, revising these for the purpose of MLA usage and improvement in essay writing (40%)**.

The Omnibus textbook leads the student through reading and discussing whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 6-9 hours of reading, date & event memorization, notebook work, presentation preparation, and formal writing.

Continued:

Prerequisites –

1. Completion of Omnibus II. **Or parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Pre-class mastery of Omnibus III timeline

Pre- or Co-Requisite – Enrollment in Venture’s 8th and 9th Grade Grammar class (or completion of the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

Textbook/Materials include but are not limited to:

*Recommended to purchase at VeritasPress.org to get the best translation for this class.

- *Omnibus III*, student edition
- *MLA Handbook, 7th ed.*
- Large college ruled spiral notebook
- Foxe’s *Book of Martyrs*
- *The Westminster Confession of Faith*
- *Of Plymouth Plantation*
- *Gulliver’s Travels*
- Rousseau’s *The Social Contract*
- *The Federalist Papers*
- *The Anti-Federalist Papers*
- *The Constitution of the United States of America*
- Shelly’s *Frankenstein*
- Austin’s *Price and Prejudice*
- Burke’s *On the Revolution in France*
- Dicken’s *A Tale of Two Cities*
- *Uncle Tom’s Cabin*
- *Abraham Lincoln: Speeches and Writings*
- Shakespeare’s *Macbeth*
- *The Communist Manifesto*
- *The Great Gatsby*
- *Mein Kampf*
- Machen’s *Christianity and Liberalism*

Course	World History	Cindy Laird
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Time: Tuesday 7:30 -8:30

Open to Grades: 9th – 12th grade

Course Description: *Exploring World History* by Ray Notgrass offers an amazing look at what preceded us from creation to our day, all from a biblical worldview perspective. This course requires quite a bit of reading, including the text as well as four outside books (and book reports) we will add during the year to enhance our understanding of certain time periods. There will also be short videos assigned here and there for watching during the week to help our study come alive. We will create our own timeline to better remember how things fit together in history. You should plan to spend around an hour a day working on homework for this class.

Also, in addition to the curriculum listed, they will need a copy of the four books, which are *Morning Star of the Reformation* by Andy Thomson, *Stalin (Russia’s Man of Steel)* by Albert Marrin, *The Hiding Place* by Corrie ten Boom, and finally *What if Jesus Had Never Been Born* by D. James Kennedy.

Prerequisites (if any): None

Textbook/Materials:

Exploring World History Part 1 <https://history.notgrass.com/exploring-world-history-part-1/>

Exploring World History Part 2 <https://history.notgrass.com/exploring-world-history-part-2/>

Student Review Pack <https://history.notgrass.com/exploring-world-history-student-review-pack/>

Morning Star of the Reformation by Andy Thompson ISBN 978-0890844533

Stalin-Russia’s Man of Steel by Albert Marrin ISBN 978-1893103092

The Hiding Place by Corrie Ten Boom

What if Jesus Had Never Been Born. by D. James Kennedy ISBN 978-0849920790

8:30 Hour

Course	CAREER CHALLENGE	Todd Buchanan
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Time: Tuesday 8:30-9:30

Open to Grades: 9th - 12th grades

Course Description: This class will challenge students to pursue knowledge about varying careers. Professionals will be invited from the community to come and educate the class about their particular career and the best way to prepare for that career. Students will take a career placement test to help them understand their unique strengths. Students will be encouraged to shadow various people throughout the year to receive a first hand experience into careers that interest them and report their findings back to the class.

Prerequisites: None

Textbook/Materials: *Finding the Career that Fits You: The Companion Workbook to Your Career in Changing Times* by Larry Burkett and Lee Ellis ISBN 978-0802425225

Course	Precalculus	Keturah Walter
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Time: Tuesday 8:30 - 9:30 and Wednesday 2:00 - 3:00

Open to Grades: 10th - 12th grade

Course Description: This class will include topics needed to prepare your student for college level calculus: including exponential and logarithmic functions, matrices and determinants, statistics and probability, a complete course in Trigonometry, and more. Homework will be required daily. ***Please understand that our class time is very limited; therefore, students need to be able to work independently to learn topics that we are not able to cover in class.

Prerequisites: Algebra 2 and pass a placement exam

Textbook/Materials: **Saxon Advanced Math Home study Kit 2nd Ed.**
Saxon Teacher for Advanced Math CD-ROM
TI-83plus calculator

9:30 Hour

Course	Algebra 1	Keturah Walter
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Time: Tuesday 9:30-10:30 and Wednesdays 1-2

Open to Grades: 8th – 12th grade

Course Description: *A college-prep math course that will give students the foundation they need to successfully move into higher levels of math. Saxon Algebra 1, 4th Edition covers all of the traditional first-year algebra topics while helping students build higher-order thinking skills, real-world application skills, reasoning, and an understanding of interconnecting math strands. Saxon Algebra 1 focuses on algebraic thinking through multiple representations, including verbal, numeric, symbolic, and graphical, while graphing calculator labs model mathematical situations.*

Parents will be required to grade daily work each and every school day.

Hours required each day: Minimum one hour per day.

Prerequisites: Placement test passed

Textbook/Materials - Saxon Algebra 1, 3rd edition ISBN: 1565771230
Saxon Algebra 1, 3rd edition, Test Forms ISBN 156577139

Course	Bible	Jennifer Koeshall
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Time: Tuesday 9:30-10:30

Open to Grades: 7th thru 9th grade

Course Description: This Bible class will be geared to students in the 7th-9th grade. Students will be taught an exciting chronological overview of the Bible. Homework will be required.

Textbook/Materials: *Bible (any version)* *Tale of Three Kings* by Gene Edwards

Course	Biology	Misty Pace
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Time: Tuesday 10:30 - 11:30 and Wednesday 12-1

Open to Grades: 9th - 12th grade

Course Description: This course is designed to be the student's first high school science course and is a college-prep biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well-prepared for a tough university biology course.

Textbook/Materials: **\$50.00 lab fee additional – will cover all lab materials except microscope**

1. *Exploring Creation with Biology, 2nd ed.* Student Textbook
2. *Exploring Creation with Biology, 2nd ed.* Student Notebook (optional)

Course	Chemistry	Nichole Crockett
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Time: Tuesday 9:30-10:30 and Wednesday 1:00-2:00

Open to Grades: 10th – 12th grade

Course Description: *This course is designed to be a high school chemistry course and gives the student a rigorous foundation in chemistry, in order to prepare him or her for a college-level course. The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.*

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory (Tuesday) and lecture (Wednesday).

Students will be required to memorize the oxidation numbers prior to the start of class.

Prerequisites - Passing oxidation quiz prior to first day of class.

Textbook/Materials -

1. *Apologia Chemistry* (3rd Edition) – Student Textbook
2. Scientific Calculator

Course	Computer (class 1)	Brandy Tarrant
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Time: Tuesday 9:30-10:30

Open to Grades: 7th thru 12th grade

Course Description: The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, and to develop a working knowledge of Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements

1. Daily access to a newer home computer or laptop
 - Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
 - Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome))
2. Access to the internet and email address
3. Word processing, spreadsheet, and presentation software
4. USB flash drive
5. Access to printer for printing completed assignments
6. \$25.00 Class fee for software license

Course -	MARINE BIOLOGY	Misty Pace
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Time: Tuesday 9:30 - 10:30 and Wednesday 1:00 - 2:00

Open to Grades: High school 10th grade – 12th grade only

Course Description: The ocean is so vast that the combined surfaces of the earth's oceans cover 72% of our globe, yet scientists estimate that no more than 5% of the oceans have been explored! Therefore, this year at Venture we hope to "dive in" and discover this largely undiscovered and fascinating undersea world!

Marine Biology is the study of life in the oceans and other saltwater environments such as estuaries and wetlands. All plant and animal life in these ecosystems are included in this course from microscopic plankton to the majestic blue whale-the largest creature in the sea-and for that matter in the world. This Apologia course concentrates on marine wildlife and marine habitats. Each member of the different biological kingdom that lives in the marine environment will be introduced and investigated. Students will learn about the microscopic organisms that support life in the ocean, including details about their interesting habits and life cycles. Throughout the year we will use the course work along with experiments and dissections to broaden our understanding of this beautifully created undersea world.

Prerequisites: Biology

Textbook/Materials: **\$50.00 lab fee additional for dissection kit and supplies**

Apologia Exploring Creation with Marine Biology - Student Text 978-1-932012-60-6
Apologia Exploring Creation with Marine Biology - Test Manual

10:30 Hour

Course	ALGEBRA II	Keturah Walter
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Time: Tuesday 10:30 - 11:30 and Wednesday 3-4

Open to Grades: 9th - 12th grade

Course Description: Provide students with a college-prep Algebra II course that will allow them to easily progress onto even more difficult mathematical challenges. Saxon Algebra 2, 4th Edition prepares students for calculus through explicit embedded geometry instruction. Trigonometry concepts, statistics, and applications for other subjects such as physics and chemistry are also included.

Distributed, color-coded strands cover number sense and foundations of algebra; linear functions; matrices; polynomials and polynomial functions; rational and radical functions; linear systems; probability and statistics; quadratic functions; trigonometry, exponential and logarithmic functions; conic sections; and sequences, series, and logic.

Prerequisites: Completion of Algebra 1 with a B or higher

Textbook/Materials: Saxon Algebra 2 **ISBN:** 1600320163
Algebra 2 Test Forms **ISBN:** 1600320147

Course	Computer (class 2)	Brandy Tarrant
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Time: Tuesday 10:30-11:30

Open to Grades: 7th thru 12th grade

Course Description: The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, and to develop a working knowledge of Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

1. Daily access to a newer home computer or laptop
 - Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
 - Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome))
2. Access to the internet and email address
3. Word processing, spreadsheet, and presentation software
4. USB flash drive
5. Access to printer for printing completed assignments
6. \$25.00 Class fee for software license

Course	Essay Writing	Lee Kiblinger
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Time: Tuesday 10:30 - 11:30

Open to Grades: 10th - 12th grade

Course Description: Students will engage in the fundamentals of essay writing with an emphasis on persuasive essays. Students will learn to write thorough literary analysis papers as well as argumentative essays. The course will finish with a personal essay for college application use. Prerequisites -

Textbook/Materials: none

12:30 Hour

Course	8th & 9th Grade Grammar	Cindy Laird
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Time: Tuesdays 12:30 - 1:30

Open to Grades: 8th & 9th grade

Course Description: Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagramming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Prerequisites: None

Textbook/Materials Abeka Grammar & Composition III student workbook/text code 157767
Abeka Grammar & Composition III Teacher Key - Item #157775
Abeka Grammar & Composition III Quiz and Test booklet - Item #157783

Course	ALGEBRA II (2nd Hour offered)	Keturah Walter
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Time: Tuesday 12:30 - 1:30 and Wednesday 3-4

Open to Grades: 9th - 12th grade

Course Description: Provide students with a college-prep Algebra II course that will allow them to easily progress onto even more difficult mathematical challenges. Saxon Algebra 2, 4th Edition prepares students for calculus through explicit embedded geometry instruction. Trigonometry concepts, statistics, and applications for other subjects such as physics and chemistry are also included.

Distributed, color-coded strands cover number sense and foundations of algebra; linear functions; matrices; polynomials and polynomial functions; rational and radical functions; linear systems; probability and statistics; quadratic functions; trigonometry, exponential and logarithmic functions; conic sections; and sequences, series, and logic.

Prerequisites: Completion of Algebra 1 with a B or higher

Textbook/Materials: Saxon Algebra 2 ISBN: 1600320163
Algebra 2 Test Forms ISBN: 1600320147

Course	American Sign Language - Beginning	Mica Thomas
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Time: Tuesday 12:30-1:30

Open to Grades: 6th grade - High School

Course Description: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites: None

Textbook Materials: *A Basic Course in American Sign Language* Humphries, Padden, O'Rourke.
ISBN-13:978-0932666420

Course	Apologetics	Duffey Henderson
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Time: Tuesday 12:30-1:30

Open to Grades: 9th – 12th grade

Course Description: The main goal of the fall’s apologetics class is to equip students to think clearly about **The Existence of God**. This study serves to demonstrate the existence of a personal God who created all things and is sovereign in His control over the world. We will also look at the two most common objections to God’s existence: the problem of evil in the world and our inability to see God. The spring semester will cover **The Diety of Christ**

Prerequisites: None

Textbook Materials: *Fact, Faith and Reason, The Existence of God* by Chris Sherrod ISBN: 978-1540357007
Fact, Faith and Reason, The Diety of Christ by Chris Sherrod ISBN: 978-1540357144

Course	Journalism	Brandee Ratliff
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Time: Tuesday 12:30-1:30

Open to Grades: 7th – 10th grade

Course Description: Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

Homework: research approximately 15-20 min a day

Curriculum/supplies: access to internet and a few office supplies TBA and possible supply fee.

Course	Omnibus VI	Dana Bertino
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Time: Tuesday 12:30 -3:30

Open to Grades: 10th – 12th grade

Course Description: A classical Christian approach to rhetoric-stage modern world literature, history, and philosophy with essay and research writing requirements. Omnibus VI follows Venture's 2018-2019 Omnibus V, a study of medieval to reformation times. Students must pass a four page timeline test for entrance into Omnibus V, take the timeline test each class day throughout the year (20% of the grade), answer socratic questions about required reading in a discussion notebook (20%), actively participate in class through debate, discussion, and speech making (20%), and write in-class essay tests and primary research papers (40%). Like Omnibus III, Omnibus VI covers modern U.S. and British history. But like Omnibus IV and V it studies more difficult texts, incorporates the growing rhetorical nature of the student, and engages them at a more mature, higher academic level.

The Omnibus textbook leads the student through reading, discussing, and debating whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 6-9 hours of reading, date & event memorization, notebook work, research and writing, and speech and debate preparation.

Prerequisites -

1. Completion of Omnibus V. **Parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Completion of Venture’s 8th and 9th Grade Grammar class (or the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.),
3. Pre-class mastery of the Omnibus VI medieval history timeline.

Omnibus continued:

Textbook/Materials include but are not limited to – *Recommended to purchase from VeritasPress.org for the best translation available.

- *MLA Handbook, 7th ed. (must buy used)*
- *Omnibus VI, Student Edition*
- *Large college ruled spiral notebook*
- *Milton's Paradise Lost*
- *Hobbes's Leviathan*
- *Adam Smith's Wealth of Nations*
- *Paine's Common Sense*
- *Gentz's Origin and Principle of the American Revolution*
- *DeFoe's Robinson Crusoe*
- *Austen's Emma*
- *DeTocqueville's Democracy in America*
- *Dostoevsky's Notes From Underground*
- *Nietzsche's Beyond Good and Evil*
- *Crane's Red Badge of Courage*
- *C.S. Lewis' Space Trilogy*
- *Feud's The Interpretation of Dreams*
- *Conrad's Heart of Darkness*
- *Sinclair's The Jungle*
- *Hemingway's The Sun Also Rises*
- *Remarque's All Quiet on the Western Front*
- *Camus' The Stranger*
- *King, Jr.'s I Have a Dream,*
- *King Jr.'s Letter From a Birmingham Jail*
- *Huxley's Brave New World*
- *Sozhenitzen's One Day in the Life of Ivan Denisovitch*
- *T. S. Eliot's Collected Poems: 1909-1962*
- *Augustine's On Christian Doctrine*
- *Shakespear's Hamlet*

We will also download these free to e-readers/laptops to read in class. If kids prefer paper and ink, they may look for these, used in cheap paperback:

Emerson, "Self-Reliance" <https://emersoncentral.com/texts/essays-first-series/self-reliance/>

Thoreau, "Civil Disobedience" <http://www.gutenberg.org/ebooks/71>

Whitman, *Leaves of Grass* https://edisciplinas.usp.br/pluginfile.php/3985648/mod_resource/content/1/LEA_VES%20OF%20GRASS.pdf

Irving: "Legend of Sleepy Hollow" https://www.ibiblio.org/ebooks/Irving/Sleepy/Irving_Sleepy.pdf

Course	Word Roots A	Jenny Lay
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Time: Tuesdays 12:30-1:30

Open to Grades: 7th - 9th grade

Course Description: The Word Roots class teaches Latin and Greek roots so that students can improve their skills in reading, writing, and test taking. Students will memorize the meanings of 100 Latin and Greek roots and practice identifying them in their derivatives. They will also learn over 100 vocabulary words using those roots. Word Roots A can be taken after Word Roots B or as a standalone class.

In a typical week, students in Word Roots B would have 3 review exercises, 1 activity page, and around 12 vocabulary words to define. They are also expected to study their word roots weekly. Throughout the year, students will have around 20 quizzes, two projects, eight tests, one mid-term and one final.

Prerequisites: None **Text Book/materials:** Vocabulary from Classical Roots A **ISBN-13:** 978-0838822524

1:30 Hour

Course	9th Grade Literature	Sarah Green
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Time: Tuesday 1:30 - 2:30

Open to Grade: 9th grade

Course Description: This grade 10 textbook features interesting stories and poems from world literature. Categories are arranged by literary devices before moving on to excerpts in historical sequence, helping students to think through the history of ideas from a Christian perspective; units include aspiration, Greece, the Modern Age, paradox, and suspense & mystery. Descartes, Robert Frost, Rossetti, Emily Dickinson, and others are among the prominent authors represented. Lessons include bolded & defined vocabulary words, as well as end-chapter questions. **Prerequisites:** None

Textbooks/Materials: *Abeka 10th grade World Literature* *Julius Caesar*
Silas Marner

Course	American Sign Language - Intermediate	Mica Thomas
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Time: Tuesday 1:30-2:30

Open to Grades: 7th – 12th grade

Prerequisite: Beginning ASL

Textbook/Materials:

Signing Naturally: Student Workbook, Units 1-6 (Book & DVDs) Edition **ISBN-13: 978-1581212105**
 **You can find this used for half the price.

Course	British Literature	Lee Kiblinger
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Time: Tuesday 1:30-2:30

Open to Grades: 10th – 12th grade

Course Description: The British Literature course at Venture is a survey of classic British Literature for 10th-12th grades. Students will read classic novels, selections from other classic works, and several famous British poems. Prerequisite: Essay Writing must have been taken previously or may be taken in conjunction with this course. A writing intensive will also be offered in the summer if the student is unable to enroll in Essay Writing.

Booklist: Mrs. Kiblinger will email enrolled students with specific editions at a later date.

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| <ul style="list-style-type: none"> • <i>The Best Poems of the English Language</i> - Harold Bloom • <i>Importance of Being Earnest</i> - Oscar Wilde • <i>A Tale of Two Cities</i> - Charles Dickens • <i>Emma</i> - Jane Austen • <i>Much Ado about Nothing</i> - Shakespeare • <i>Macbeth</i> - Shakespeare • Selections from <i>Gulliver's Travels</i> - Jonathan Swift | <ul style="list-style-type: none"> • Selections from <i>Canterbury Tales</i> - Geoffrey Chaucer • Selections from <i>Paradise Lost</i> - John Milton • <i>Lord of the Flies</i> - William Golding • <i>Animal Farm</i> - George Orwell • <i>Frankenstein</i> - Mary Shelley • <i>Sir Gawaine and the Green Knight</i> • <i>Jane Eyre</i> - Charlotte Bronte |
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Course	Physical Education	Jennifer Koeshall
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Time: Tuesday 1:30-2:30
Open to Grades: Middle School and High School

Course Description: In this course, students will focus on the development of movement, skill, and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Prerequisites (if any): None
Textbook/Materials” None

2:30 Hour

Course	American Sign Language - Advanced	Mica Thomas
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Time: Tuesday 2:30-3:30
Open to Grade: 8th – 12th grade
Prerequisite: Intermediate ASL
Texts/Materials: Signing Naturally: Student Workbook, Units 1-5 (Book and DVD)
https://www.amazon.com/dp/1581212100/ref=cm_sw_r_em_api_c_sBo2AbY0396Q2

* You can find this book used for half the price

Electives on Tuesday at 2:30

Course	Chess	TBD
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Time: Tuesday 2:30 - 3:30
Open to Grade: 2nd grade – High school

Course Description: Students are taught the chess principles of basic strategy and tactics. It includes discussions of the three phases of chess: opening, middle game, and endgame. Students from beginners to tournament players may take this course. High School students have the opportunity for leadership of the club, planning activities, teaching concepts or captaining teams. Why chess? Chess is a game for people of all ages. You can learn to play at any age and in chess, unlike in many other sports, you don't ever have to retire. Chess develops memory. You will also learn to recognize various patterns and remember lengthy variations. Chess improves concentration. During the game you are focused on only one main goal -- to checkmate and become the victor. Chess develops logical thinking. Chess requires some understanding of logical strategy. Mistakes are inevitable and chess, like life, is a never-ending learning process. Chess promotes imagination and creativity. It encourages you to be inventive. Chess allows you to learn sportsmanship and helps to develop good character traits. In our club everyone will win and lose. This is an opportunity to learn to be a gracious winner and/or loser. Chess enables you to meet many interesting people. You will make lifelong friendships with people you meet through chess. ***CHESS IS FUN!***

Course	Gametime Fitness	Carol Buchanan
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Time: Tuesday 2:30-3:30

Open to Grade: 2nd - High School

Course Description: Come join your friends for an hour of fun and fitness together. We will have a variety of activities throughout the year. We will play basketball, volleyball, jump rope, kickball, wiffle ball, and much more. We might even have 3 different activities going on at once! We will also throw in some health challenges just for fun! There is nothing like some good, healthy competition to help your kids achieve their goals in fitness. You will not want to miss out on the fun and it will be a great way to end your Venture day!

Prerequisites (if any): None

Textbook/Materials: None

Course	High School Theatre Arts	Debra Petri
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Time: Tuesday 2:30 - 3:30

Open to Grade: 9th – 12th grade

Course Description: Students who participate in a strong theatre program build a broad base of theatre content knowledge and skills. Additionally, theatre students develop capabilities in all of the following area:

- Critical and creative thinking
- Problem solving
- Communication
- Individual and collaborative planning & implementation
- Historical and cultural understanding
- Self- and social-awareness
- Research skills

Theatre helps students refine their communication skills and gain a deeper understanding of the history and practice of theatre as an art form. The following reflect our mission of our theatre arts program:

- To develop concepts about themselves, human relationships, and the environment by participating in role-playing
- To sharpen critical thinking skills by exploring the motivations of characters' actions, analyzing emotional responses to situations, and interpreting playwrights' intents
- To work on designing and constructing scenery, props, lighting, and makeup which will help learn to interpret the ideas of others and to apply their interpretations to new works
- To explore and communicate a dramatic presentation from initial concept to a performance for an audience

These concepts will be implemented by a variety of activities such as:

- Introductory play writing
- Learning improvisational skills
- Portraying a variety of characters and emotions in a series of vignettes
- Exploring dramatizations and scenes from a variety of historical periods and cultures
- Having a chance to be student directors in a short play chosen or written by the student (with teacher guidance and approval)
- Viewing live and recorded performances and short classroom presentations
- Learning and utilizing warm-up exercises to develop automatic responses and stage movements
- Using prompts from poetry, abstract ideas, and other sources to develop abilities to use interpretive and expressive movement
- Researching vocational and avocational opportunities of theatre arts using a variety of resources
- Working on developing control of movement, voice, and timing to create believable characters
- Developing characterization skills to reveal motivation, plot, and theme through vignettes

Learning basic principles of theatrical design, production, and performance tasks such as sets, scenery, basic crew assignments, and front house

Wednesday High School Classes

Course	Spanish I	Roxana Williams
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Time: Wednesday 2:00 - 3:30

Open to Grades: 8th grade - High School

Course description: Spanish I introduces students to beginning Spanish. They will learn to ask and answer questions in Spanish, give and follow directions, purchase items, and make small talk. The textbook is rich with activities to help students gain confidence with the Spanish language. **Prerequisites:** None

Textbook/Materials: BJU Press Spanish I Student text, 3rd ed., BJU Press Spanish 1 Activity Manual
BJU Press Spanish I teacher edition, and BJU Press Spanish 1 Test book.

Course	Spanish 2	Roxana Williams
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Time: Wednesday 11:30 - 1:00

Open to Grades: 9th - 12th grade

Course Description: Spanish 2 builds on the foundation of Spanish 1 with advanced grammar, scripture passages and additional vocabulary. All lessons are presented with a Christian worldview. The text is colorfully illustrated with reference charts and a glossary as added helps.

Prerequisites: Spanish 1

Textbook/Materials: BJU Press Spanish 2 Student text, 2nd ed., BJU Press Spanish 2 Activity Manual
BJU Press Spanish 2 teacher edition and BU Press Spanish 2 Test book

The second hour of high school science and math will also meet on Wednesday. Please see the main Tuesday class listing for details.