

2020-2021 courses

Please note: - All courses are listed alphabetically under age divisions.

Venture - Middle School Courses

6th Grade Science: *“Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This science curriculum includes exciting science experiments and projects.”*

We will be preparing the students for more advanced learning as they enter the middle school grades. There will be labs, homework, and tests.

Prerequisites (if any): None

Textbook/Materials:

1. *Bob Jones Grade 6 Science Student Textbook 4th Ed.*
2. *Bob Jones Grade 6 Science Activity Manual 4th Ed.*
3. *Bob Jones Grade 6 Science Test Booklet 4th Ed.*

6th Grade Grammar: This course is designed to smooth the transition from 5th grade to Middle School Literature. We will focus on grammar and some basic literature. Students need to plan to do 30 minutes of work at home each day for this course.

Prerequisites (if any): None

Textbooks/Materials:

- *Abeka Language C 3rd Ed.* Student work text Item #157244
- *Abeka Language C 3rd Ed.* Quiz and test book Item #157279
- *Abeka Language C 3rd Ed.* Answer key Item #164178
- 2 books of Mad Libs

8 & 9 GRADE GRAMMAR: *“Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with Grammar and Composition III. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagramming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child’s language abilities.”*

Prerequisites (if any): None

Textbook/Materials:

- *Abeka Grammar & Composition III* student workbook Item #157767
- *Abeka Grammar & Composition III* Teacher Key Item #157775
- *Abeka Grammar & Composition III* Quiz and Test booklet Item #157783

ALGEBRA I: *“This course is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. Topics include simplifying expressions, evaluating and solving equations and inequalities, and graphing linear and quadratic functions and relations. Real world applications are presented within the course content and a function's approach is emphasized.”*

Students will be required to work on this course a minimum of one hour per day. Parents will be required to grade daily work each and every school day.

Prerequisites: Pass A Placement Test

Textbook/Materials: Saxon Algebra 1 3rd edition Homeschool kit <https://www.christianbook.com/saxon-algebra-homeschool-teacher-third-edition/pd/773693?event=CPOF>

AMERICAN HISTORY – MIDDLE SCHOOL: This class gives students an appreciation of our nation’s heritage so they can see God’s providential hand in the events of American History.

Prerequisites (if any): None

Textbook/Materials: Abeka America: Land I Love, 3rd edition Item #201472
Abeka America: Land I Love quiz book Item #201758
1 spiral notebook
1 pronged folder

AMERICAN SIGN LANGUAGE - BEGINNING: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites (if any): None

Textbook/Materials: A Basic Course in ASL by Tom Humphries

BIBLE: Bible class will be geared to students in the 7th-9th grade. In Bible class we will focus on the Bible, pure and simple. There is no curriculum that we follow closely. Instead, the goal is to raise up self-educating students of God’s Word. During the 2020-2021 school year we will cover the Patriarchs, Major Prophets, Matthew, and a few of Paul’s writings.

Textbook/Materials: Bible (any version)

BIOLOGY: *This course is a college-preparatory biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well prepared for a university biology course.*

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture.

Continued:

Prerequisites (if any): None

Textbook/Materials:

1. *Apologia Biology* (3rd Edition) – Textbook
2. *Apologia Biology* (3rd Edition) - Student Notebook (optional)
3. Class fee for specimens

COMPUTER: **Course Description:** The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, as well as a working knowledge of Word 2016, Excel 2016, and PowerPoint 2016.

Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

1. Daily access to a newer home computer or laptop
 - Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
 - Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome))
2. Access to the internet and email address
3. Word processing, spreadsheet, and presentation software
4. USB flash drive
5. Access to printer for printing completed assignments
6. \$25.00 Class fee for software license

JOURNALISM: Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

Homework: Research approximately 15-20 min a day

Curriculum/supplies: Access to internet and a few office supplies TBA and possible supply fee.

MS GEOGRAPHY/WORLD MISSIONS: This class will study missions, with a desire to:

- Look at what the Bible says about missions
- Study the Biblical missionaries
- Study great missionaries through the ages
- Learn about the geography of missions, the different cultures and how this affects mission efforts
- Learn about mission organizations in the East Texas area
- Be a part of local mission opportunities

Prerequisites (if any): None

Textbooks/Materials: *Student World Atlas, 9th Edition: The Ultimate Reference for Every Student* by DK ISBN: 978-1465474025

LIFE SCIENCE: “Life Science is a survey course that provides a foundation for high school studies in biology. The course introduces students to God’s organic creations, focusing on the classification of living things, the animal kingdoms, basic cell structure, and activities of living cells and organisms. Students examine the theories of creation and biological evolutions in relationship to the Word of God. Students develop a Biblical understanding of man’s stewardship of the earth by studying ecosystems, interrelationships among organisms, and natural resources. Students also study the human body and its basic structure and function. The course includes hands-on activities”.

Students will complete a chapter every week and be tested every other week. There are section reviews, chapter reviews, student activity pages & laboratory assignments due weekly. The time spent on this class is a minimum of an hour per weekday.

Prerequisites:	Completion and passing 6 th grade science	
Textbook/Materials:	1. BJU Life Science Student Text, 5th ed	Item 513051
	2. BJU Life Science Tests , 5th ed	Item 513101
	3. BJU Life Science Lab Manual, 5th ed	Item 513077

LITERATURE II – MIDDLE SCHOOL: This course will introduce students to a variety of literature books and teach them to evaluate that literature using a Christian worldview. Students will read missionary, classic, and Lamplighter books. The books will be different from the 2019-2020 academic year.

Fall books required:

- *David Livingstone: Africa’s Trailblazer** ISBN 9781576581537
- *C.S. Lewis-Master Storyteller **ISBN 9781576583852
- *Elisabeth Elliot: Joyful Surrender**ISBN 9781576585139
- *Corrie ten Boom: Keeper of the Angels’ Den**ISBN 9781576581360
- *Number the Stars* by Lois Lowry*ISBN 9780547577098
- *A Christmas Carol* by Dickens
- Spring:
- *Amos Fortune Free Man* by Yates
- *Treasure Island* by Stevenson
- *Little House on the Prairie* by Ingalls Wilder
- *The Bronze Bow* by Elizabeth George Speare ISBN 9780395137192
- *Island of the Blue Dolphins* by O’Dell
- *Anne of Green Gables* by Montgomery
- *The Adventures of Tom Sawyer* by Twain

MS LISTENING (Spring): Students will learn to be better listeners in all aspects of listening.

Prerequisites (if any) -NONE

Textbooks required: To Be Determined.

MS LOGIC: (Fall): This class will introduce logic and critical thinking to students. Students will complete lessons on how to recognize fallacies. *“What is a fallacy? A fallacy is an error in logic a place where someone has made a mistake in his thinking. Example: A cloud is 90% water. A water-melon is 90% water. Therefore, since a plane can fly through a cloud, a plane can fly through a water-melon.”*

Prerequisites (if any): NONE

Textbook/Materials: Fallacy Detective - **ISBN-10:** 097453157X, **ISBN-13:** 978-0974531571

MS MEMORY: We will work on memorizing facts that will help in all the subjects the students need. We will memorize for geography, math, English, Bible, and science. This will be a fun class that works together to challenge each other to build better memories.

OMNIBUS I: *Omnibus I is a middle school level class that follows a classical Christian educational approach to history, literature and philosophy. Combining these disciplines will allow students to grow in their appreciation of the unity of all knowledge. This material is taught through a Biblical worldview.*

Omnibus middle school students will be reading at least 11 whole books, taking weekly history timeline quizzes, and filling out a discussion notebook--in addition to preparing class presentations. The class is worth two honors-level junior high credits (history and literature) and takes a great deal of reading time.

The cost of books is extensive, including the 11 or more whole books plus a textbook that costs more than \$100. The student text leads the student through the study of whole-book great works of the ancient era.

Parents grade the discussion notebooks and are encouraged to discuss the questions with their students. Students will receive the history timeline to memorize mid-summer and will be required to bring homework to the first week of class.

Prerequisites –

1. Pre-class mastery of timeline
2. Completion of 6th grade English grammar.

NOTE: All students entering Omnibus I must also be concurrently mastering grammar and sentence and paragraph development. Omnibus I and II do not include a writing or grammar element. Venture suggests three excellent curricula to parents for this purpose: *WriteShop I* (for use with a grammar curriculum), *Rod and Staff English Grammar 7*, *ABeka Grammar and Composition* for 7th grade, and *Shurley English Grammar* Any of these will adequately prepare students for high school level Omnibus--a 3 credit high school level course which includes introductory essay writing.

Textbook/Materials - Omnibus I includes but is not limited to the following books: (Recommended to purchase from VeritasPress.org for the best translation available)

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|---|--|
| 1. <i>The Bible</i> | 8. <i>Plutarch's Lives Vol. 1</i> |
| 2. <i>Omnibus I, Student Edition</i> | 9. <i>The Aeneid</i> |
| 3. <i>The Codes of Hammurabi & Moses</i> | 10. <i>Early History of Rome</i> |
| 4. <i>Gilgamesh</i> | 11. <i>The Last Days of Socrates</i> |
| 5. <i>The Histories</i> | 12. <i>Shakespeare's Julius Caesar</i> |
| 6. <i>The Odyssey</i> | 13. <i>Eagle of the Ninth</i> |
| 7. <i>Chronicles of Narnia – complete set</i> | |

PHYSICAL EDUCATION: In this course, students will focus on the development of movement, skill and knowledge. Students will be encouraged to participate in assessment, Presidential Fitness, and maintenance of physical fitness to improve health and performance. Students will be taught physical fitness concepts, principles and strategies, and the application of psychological and sociological concepts, including self-responsibility, positive social interaction, and group dynamics, in the learning and performance of physical activity.

Prerequisites (if any): None

Textbook/Materials: None

PHYSICAL SCIENCE: “*The text discusses such topics as the atmosphere, the hydrosphere, weather, the structure of the earth, environmentalism, the physics of motion, Newton’s Laws, gravity, and astrophysics.*” Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments and lecture.

Hours required each day: Estimated 1 hour per day

Prerequisites: None

Textbook/Materials:

1. *Apologia Physical Science* (3rd Edition)
2. Scientific Calculator

OPTIONAL – *Apologia Physical Science Student Notebook* (3rd edition)

TEXAS HISTORY: (Spring) Students will learn about the history of our great state from a Christian perspective by reading historical literature books, and creating a personal notebook with maps, drawings, and research information.

Prerequisites: None

Textbook/Materials: Texas from a Christian Perspective by Joy Dean

Literature books: The Story of Texas by John Edward Weems

Boy in the Alamo by Margaret Cousins

All for Texas by G. Clifton Wisler

Additional books may be added later

WORD ROOTS: The Word Roots class teaches Latin and Greek roots so that students can improve their skills in reading, writing, and test taking. Students will memorize the meanings of 100 Latin and Greek roots and practice identifying them in their derivatives. They will also learn over 100 vocabulary words using those roots. Word Roots B can be taken after Word Roots A or as a standalone class.

In a typical week, students in Word Roots B would have 3 review exercises, 1 activity page, and around 12 vocabulary words to define. They are also expected to study their word roots weekly. Throughout the year, students will have around 20 quizzes, two projects, eight tests, one mid-term and one final.

Prerequisites: None

Text Book/materials: Vocabulary from Classical Roots B (3rd edition) ISBN-13: 978-0838822548

WRITE SHOP I: *“WriteShop I teaches students the basics of descriptive, informative, and narrative writing. Not only do students learn to narrow their topics and choose vivid, descriptive wording, they learn to add interest to their writing by varying their sentence structure. Each lesson's Skill Builder introduces new tools and provides practice. Once a new sentence variation is introduced, students will apply it in future writing lessons. This "Learn-Practice-Do" approach helps ensure mastery.”*

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes per day on this class.

Prerequisites: None
Co-Requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 6th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to “drop” via RenWeb monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Abbey Jeffus or Becca Hall.

Textbook/Materials: *Writeshop I Student Workbook* (4th Edition) ISBN: 978-1935027331

WRITE SHOP II: *“In addition to teaching descriptive narration, narrative voice, and point of view, WriteShop II offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.”*

One lesson will be covered every 2-3 weeks, with a completed paper due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend about 45 minutes a day on this class.

Prerequisites: Writeshop 1 or its equivalent
Co-Requisite: Show proof of co-enrollment of a grammar curriculum at home (online or parent taught). This curriculum needs to be comparable to 7th grade grammar or higher. Some curriculum suggestions include A Beka, Rod and Staff, and Shurley English. The parent will be required to “drop” via RenWeb monthly, graded grammar tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Wendy Baker.

Textbook/Materials: *Writeshop II Student Workbook* (4th Edition) ISBN: 978-1935027348

Venture - High School Courses

8 & 9 GRADE GRAMMAR: *“Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with Grammar and Composition III. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagramming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child’s language abilities.”*

Prerequisites (if any): None

Textbook/Materials:

- Abeka Grammar & Composition III student workbook Item #157767
- Abeka Grammar & Composition III Teacher Key Item #157775
- Abeka Grammar & Composition III Quiz and Test booklet Item #157783

9th GRADE LITERATURE: This grade 10 textbook features interesting stories and poems from world literature. Categories are arranged by literary devices before moving on to excerpts in historical sequence, helping students to think through the history of ideas from a Christian perspective; units include aspiration, Greece, the Modern Age, paradox, and suspense & mystery. Descartes, Robert Frost, Rossetti, Emily Dickinson, and others are among the prominent authors represented. Lessons include bolded & defined vocabulary words, as well as end-chapter questions.

Prerequisites: None

Textbooks/Materials: *Abeka 10th grade World Literature* Item 11540
Julius Caesar
Silas Marner

ALGEBRA I: *“This course is the foundation for high school mathematics courses. It is the bridge from the concrete to the abstract study of mathematics. Topics include simplifying expressions, evaluating and solving equations and inequalities, and graphing linear and quadratic functions and relations. Real world applications are presented within the course content and a function's approach is emphasized.”*

Students will be required to work on this course a minimum of one hour per day. Parents will be required to grade daily work each and every school day.

Prerequisites: Pass A Placement Test

Textbook/Materials: Saxon Algebra 1 3rd edition Homeschool kit <https://www.christianbook.com/saxon-algebra-homeschool-teacher-third-edition/pd/773693?event=CPOF>

AMERICAN HISTORY: This course provides an overview and a deeper understanding of significant events in American history. It covers all major aspects of our history including: political, religious, diplomatic, intellectual, cultural, economic and social aspects. In addition, the course deals with learning how to read, understand, analyze, and interpret a wide variety of both primary and secondary texts together with the maps, graphs, and pictorial materials associated with them. Students need regular access to the internet in order to complete their assignments.

Prerequisites (if any) - None

Textbook/Materials:

- BJU *United States History* Student Text **4th ed.** ISBN -978-1-60682-005-6
- BJU *United States History* Student activity manual **4th ed** ISBN - 978-1-60682-006-3
- BJU *United States History* Tests **4th ed** ISBN - 978-1-60682-004-9

AMERICAN LITERATURE: This course is a survey of American Literature from America's beginnings to the present. Students will discuss American essays, poems, and novels; weekly assignments will include written essays, literary analyses, and creative projects.

Curriculum: (as of January, 2020)

- *The Scarlet Letter* by Nathaniel Hawthorne
- *The Narrative Life of Frederick Douglass* by Frederick Douglass
- *Huckleberry Finn* by Mark Twain
- *The Great Gatsby* by F. Scott Fitzgerald
- *Old Man in the Sea* by Ernest Hemingway
- *The Pearl* by John Steinbeck
- *The Crucible* by Arthur Miller
- *To Kill a Mockingbird* by Harper Lee
- *A Separate Peace* by John Knowles
- *O Pioneer!* by Willa Cather
- *Other short stories and poems (TBD)*

AMERICAN SIGN LANGUAGE - BEGINNING: This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure; students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Prerequisites (if any): None

Textbook/Materials: A Basic Course in ASL by Tom Humphries

AMERICAN SIGN LANGUAGE - INTERMEDIATE: Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question and answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 1: Introduction Oneself, Unit 2: Exchanging Personal Information, and Unit 3: Talking about Where You Live.

Prerequisites (if any): Student must have completed *American Sign Language - Beginning*

Textbook/Materials : Signing Naturally: Student Workbook, Units 1-6 (Book & DVDs)
Edition ISBN-13: 978-1581212105 (You can find this used for half the price)

AMERICAN SIGN LANGUAGE -ADVANCED: Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question and answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 4: Talking about family, Unit 5: Talking about everyday activities, Unit 6: Storytelling.

Prerequisites (if any): Student must have completed *American Sign Language – Intermediate Level*

Textbook/Materials: Signing Naturally: Student Workbook, Units 1-6 (Book & DVDs)
Edition ISBN-13: 978-1581212105

ANATOMY and PHYSIOLOGY: *Advanced Biology in Creation: The Human Body, 2nd Edition is a college-preparatory course that provides an advanced study of the human body's 11 organ systems. Students will develop a beautiful appreciation of the complexities of the human body.*

Prerequisites (if any): Biology I

Textbook/Materials: *Apologia: The Human Body 2nd Edition* – Student Textbook
Apologia: The Human Body 2nd Edition Student Notebook (optional)

APOLOGETICS: This course is designed to equip students to think clearly about important issues regarding culture and their faith. Each semester has a different focal point/topic. This course has low-impact when it comes to outside-of-class work/homework and is suitable to all upper school students who are ready and willing to think critically and openly about their personal faith and journey as a Christian. This course is also an excellent opportunity for a student who is unsure of where they stand with their personal faith.

TIPS: Good note-taking skills in class are needed to ensure success in this course

BIOLOGY: *This course is a college-preparatory biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well prepared for a university biology course.*

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory (Tuesday) and lecture (Wednesday).

Prerequisites (if any): None

Textbook/Materials: 1. *Apologia Biology* (3rd Edition) – Textbook
2. Fee for specimens
3. *Apologia Biology* (3rd Edition) - Student notebook (optional)

COMPUTER: **Course Description:** The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, and to develop a working knowledge of Word 2016, Excel 2016, and PowerPoint 2016. Students will be expected to complete the following at home each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Requirements:

1. Daily access to a newer home computer or laptop
 - Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
 - Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome))
2. Access to the internet and email address
3. Word processing, spreadsheet, and presentation software
4. USB flash drive
5. Access to printer for printing completed assignments
6. \$25.00 Class fee for software license

CURRENT EVENTS: This class will require students to think critically about current events. Students will look at the news through a Biblical lens and have logical discussions about these events. They will be required to bring in 3 articles a week and be prepared to discuss them in class. There will be mature topics discussed in this class.

ESSAY WRITING: Students will engage in the fundamentals of essay writing with an emphasis on persuasive essays. Students will learn to write thorough literary analysis papers as well as argumentative essays. The course will finish with a personal essay for college application use.

Prerequisites:

Textbook: *The Office of Assertion* by Scott Crider **ISBN-13:** 978-1932236453
Spiral notebook with folder.

GEOMETRY: *“The main goal of Geometry is for students to develop the structure of Euclidean geometry logically and apply the resulting theorems and formulas to address meaningful problems.”* Students will use deductive and inductive reasoning to understand geometric concepts, discover geometric relationships, formulate conjectures and construct proofs. Students will utilize their preexisting experiences with algebra and geometry to solve problems. Students will be required to work on this course daily for a minimum of one hour per day. Parents will be required to grade daily work each and every school day.

Prerequisites (if any): Algebra 1 and a placement exam

Textbook: Materials: McDougal-Little Geometry - Venture will purchase the textbooks and rent them to students.

JOURNALISM: Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

Homework: Research approximately 15-20 min a day

Curriculum/supplies: Access to internet and a few office supplies TBA and possible supply fee.

OMNIBUS V: A classical Christian approach to rhetoric-stage medieval literature, history, and philosophy with essay and research writing requirements. Students must pass a four page timeline test for entrance into Omnibus V, take the timeline test each class day throughout the year (20% of the grade), answer Socratic questions about required reading in a discussion notebook (20%), actively participate in class through debate, discussion, and speech making (20%), and write in-class essay tests and primary work research papers (40%).

The Omnibus textbook leads the student through reading, discussing, and debating whole books (not anthologies) of the medieval era. Parents grade discussion notebooks weekly.

Estimated time required each week: 9-11 hours of reading, date & event memorization, notebook work, re- search and writing, and speech and debate preparation.

Prerequisites

1. Completion of Omnibus III or **parent must contact Mrs. Bertino, mdbertino@gmail.com, prior to enrolling.**
2. Pre-class mastery of Omnibus V timeline
3. Completion of Venture's 8th and 9th Grade Grammar class (or the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.), 3. Pre-class mastery of the Omnibus V medieval history timeline.

Textbook/Materials: Recommended to purchase from VeritasPress.org for the best translation available.

Books include but are not limited to:

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| • <i>MLA Handbook, 7th ed.</i> | • Calvin, <i>Institutes of the Christian Religion</i> |
| • <i>Omnibus V, Student Edition</i> | • Erasmus, <i>The Praise of Folly</i> |
| • Malmsbury, <i>Chronicle of the Kings</i> | • Chaucer, <i>Canterbury Tales</i> |
| • Boethius, <i>Consolation of Philosophy</i> | • Machiavelli, <i>The Prince</i> |
| • Dante, <i>Divine Comedy: Inferno, Purgatory, and Paradise</i> | • Martin Luther: <i>On Vocation</i> |
| • Mallory, <i>Morte d'Arthur</i> | • Cervantes, <i>Don Quixote</i> |
| • Augustine, <i>The City of God</i> | • Shakespeare, <i>Othello</i> |
| • Bainton, <i>Here I Stand: The Life of Martin Luther</i> | • Shakespeare, <i>Romeo and Juliet</i> |
| • <i>The Koran</i> | • Spenser, <i>Fairy Queene</i> |
| • Aquinas, <i>Summa Theologica</i> | • Tennyson, <i>Idylls of the King</i> |

PHYSICS: “This college-prep physics course is designed for the student who has completed algebra and has had an introduction to the definitions of sine, cosine, and tangent. It provides a detailed introduction to the methods and concepts of general physics, heavily emphasizing vector analysis; this text is ideal preparation for a university-level physics course. It provides the student with a strong background in one-dimensional and two-dimensional motion, Newton’s laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism”

Students will complete half a module every week and be tested every other week. There are on your own questions, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture. Lab manual billed by Venture (\$20.00).

Prerequisites (if any): Completion of Algebra I

Textbook/Materials: 1. *Apologia Physics* (2nd Edition)
2. SAT approved calculator (TI 36X Pro preferred if you don't already have one)
Already have one? Use it if you are comfortable with it.
3. 1.5" 3-ring binder with 5-tab dividers

PRE-CAL: This class will include topics needed to prepare your student for college level calculus: including exponential and logarithmic functions, matrices and determinants, statistics and probability, a complete course in Trigonometry, and more. Homework will be required daily.

***Please understand that our class time is very limited; therefore, students need to be able to work independently to learn topics that we are not able to cover in class.

Prerequisites: Algebra 2 and Geometry plus pass a placement exam

Textbook/Materials: Saxon Advanced Math Home study Kit 2nd Ed.
Saxon Teacher for Advanced Math CD-ROM (optional)
SAT approved calculator (TI 36X Pro preferred if you don't already have one)
* Already have one? Use one you're comfortable with.
1.5" 3-ring binder with 5-tab dividers

SPANISH 1: Spanish I introduces students to beginning Spanish. They will learn to ask and answer questions in Spanish, give and follow directions, purchase items, and make small talk. The textbook is rich with activities to help students gain confidence with the Spanish language.

Prerequisites: None

Textbook/Materials:	BJU Press Spanish I Student Text, 3rd ed.	Item 500231
	BJU Spanish I Teacher Edition, 3rd ed.	Item 500751
	BJU Spanish I Student Activities, 3rd ed	Item 500736

SPANISH 2: Spanish 2 builds on the foundation of Spanish 1 with advanced grammar, scripture passages and additional vocabulary. All lessons are presented with a Christian worldview. The text is colorfully illustrated with reference charts and a glossary as added helps.

Prerequisites: Spanish 1

Textbook/Materials:		
	• BJU Press Spanish 2 Student text, 2nd ed.	Item 515817
	• BJU Press Spanish 2 Activity Manual	Item 189548
	• BJU Press Spanish 2 teacher edition	Item 189530
	• BJU Press Spanish 2 Test book	Item 189563

ELECTIVES:

ART: Hands on art instruction \$30 per semester art supply fee

CHESS: Students are taught the chess principles of basic strategy and tactics. It includes discussions of the three phases of chess: opening, middle game, and endgame. Students from beginners to tournament players may take this course. High School students have the opportunity for leadership of the club, planning activities, teaching concepts or captaining teams. Why chess? Chess is a game for people of all ages. You can learn to play at any age and in chess, unlike in many other sports, you don't ever have to retire. Chess develops memory. You will also learn to recognize various patterns and remember lengthy variations. Chess improves concentration. During the game you are focused on only one main goal -- to checkmate and become the victor. Chess develops logical thinking. Chess requires some understanding of logical strategy. Mistakes are inevitable and chess, like life, is a never-ending learning process. Chess promotes imagination and creativity. It encourages you to be inventive. Chess allows you to learn sportsmanship and helps to develop good character traits. In our club everyone will win and lose. This is an opportunity to learn to be a gracious winner and/or loser. Chess enables you to meet many interesting people. You will make lifelong friendships with people you meet through chess. *CHESS IS FUN!*

GAMETIME FITNESS: Come join your friends for an hour of fun and fitness together. We will have a variety of activities throughout the year. We will play basketball, volleyball, jump rope, kick-ball, wiffle ball, and much more. We might even have 3 different activities going on at once! We will also throw in some health challenges just for fun! There is nothing like some good, healthy competition to help your kids achieve their goals in fitness. You will not want to miss out on the fun and it will be a great way to end your Venture day!

HIGH SCHOOL THEATER ARTS: Students who participate in a strong theatre program build a broad base of theatre content knowledge and skills. Additionally, theatre students develop capabilities in all of the following area:

- Critical and creative thinking
- Problem solving
- Communication
- Individual and collaborative planning & implementation
- Historical and cultural understanding
- Self- and social-awareness
- Research skills

Theatre helps students refine their communication skills and gain a deeper understanding of the history and practice of theatre as an art form. The following reflect our mission of our theatre arts program:

- To develop concepts about themselves, human relationships, and the environment by participating in role-playing
- To sharpen critical thinking skills by exploring the motivations of characters' actions, analyzing emotional responses to situations, and interpreting playwrights' intents
- To work on designing and constructing scenery, props, lighting, and makeup which will help learn to interpret the ideas of others and to apply their interpretations to new works
- To explore and communicate a dramatic presentation from initial concept to a performance for an audience

Continued:

These concepts will be implemented by a variety of activities such as:

- Introductory play writing
- Learning improvisational skills
- Portraying a variety of characters and emotions in a series of vignettes
- Exploring dramatizations and scenes from a variety of historical periods and cultures
- Having a chance to be student directors in a short play chosen or written by the student (with teacher guidance and approval)
- Viewing live and recorded performances and short classroom presentations
- Learning and utilizing warm-up exercises to develop automatic responses and stage movements
- Using prompts from poetry, abstract ideas, and other sources to develop abilities to use interpretive and expressive movement
- Researching vocational and avocational opportunities of theatre arts using a variety of resources
- Working on developing control of movement, voice, and timing to create believable characters
- Developing characterization skills to reveal motivation, plot, and theme through vignettes

Learning basic principles of theatrical design, production, and performance tasks such as sets, scenery, basic crew assignments, and front house.