Venture Homeschool Enrichment High School Course Descriptions 2023-2024

All courses are listed alphabetically. We advise that you not purchase curriculum until we finalize the lists in May, as some publishers will not update their versions until then.

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High School Courses

8th & 9th Grade Grammar

Course Description

Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. Further work with clauses and diagraming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Expectations

This work-text includes daily exercises for your child to practice punctuation, capitalization, recognition and proper use of parts of speech, and application of those concepts to write clear and concise compositions.

Parents will be expected to grade their student's daily work for this class.

Prerequisites

None

| Textbook Description | | Item Number |
|---|-----------------|-------------|
| Abeka Grammar & Composition III Student Workbook | 6 th | 341894 |
| Abeka Grammar & Composition III Teacher Key | 6 th | 341908 |
| Abeka Grammar & Composition III Quiz and Test Booklet | 6 th | 341916 |

9th Grade Leadership

This is a required class for all 9th grade students.

Course Description

This course is designed to help our 9th grade students develop into strong leaders. It uses images to engage the students in discussions to help them learn who they are in Christ and to encourage them to become lifelong learners.

Expectations

There will be weekly reading with a few reflective questions.

Prerequisites

None

Textbook & Materials

To be updated at a later date

| Textbook Description | Edition | ISBN Number |
|-----------------------------|---------|-------------|
| | | |

9th Grade Literature

Course Description

This grade 10 textbook features interesting stories and poems from world literature. Categories are arranged by literary devices before moving on to excerpts in historical sequence, helping students to think through the history of ideas from a Christian perspective; units include aspiration, Greece, the Modern Age, paradox, and suspense & mystery. Descartes, Robert Frost, Rossetti, Emily Dickinson, and others are among the prominent authors represented. Lessons include bolded & defined vocabulary words, as well as end-chapter questions.

Expectations

Students should expect to spend about 45 minutes each day for this class.

Prerequisites

None

| Textbook Description | Edition | Item Number | ISBN Number |
|---|---------|-------------|-------------|
| Abeka 10 th Grade World Literature | | 115401 | N/A |
| Julius Caesar | | N/A | |
| Silas Marner | | N/A | |

10th Grade Bible

This is a required class for all 10th grade students.

Course Description

With topics ranging from "God: His Character and Attributes" to "The Church: Fellowship and Worship," this class is designed to disciple new believers or help more mature Christians sharpen their understanding of key doctrines and equip them for evangelism. They will also learn how our faith stands on the shoulders of giants like Athanasius, Augustine, and Wycliffe and see the legacy of God's faithfulness to his people.

Expectations

There will be weekly reading with a few reflective questions.

Prerequisites

None

Textbook & Materials

To be updated at a later date

| Book Description | Author | ISBN Number |
|-------------------------|--------|-------------|
| | | |

| Other Material Requirements |
|------------------------------------|
| Bible |

11th Grade Worldview

This is a required class for all 11th grade students.

Course Description

A biblical worldview is based on the infallible Word of God. When you believe the Bible is entirely true, it is the foundation of everything you say and do. Here is the big problem. Non-biblical worldview ideas don't just sit in a book somewhere waiting for people to examine them. They bombard us constantly from television, film, music, newspapers, magazine, books, and academia. The purpose of this class is to examine these non-biblical worldviews and answer them from a biblical perspective.

Expectations

Short reading assignments and reflective questions weekly.

Prerequisites

None for 2022-2023 School Year

Textbook & Materials

None

12th Grade Capstone Project

This is a required class for all 12th grade students.

Course Description

This class is designed to be a culmination and showcase of what the seniors have learned during their time at Venture. It is an opportunity for students to "give back" by using their knowledge and unique gifts.

Expectations

Seniors will write their own project proposals with deadlines. Students will meet the deadlines, participate actively in class time, and complete their projects. Students will present their projects at the end of the Venture school year.

Prerequisites

None

Textbook & Materials

No books will be required for this class.

Other Material Requirements

Computer Access

Algebra 1

Course Description

The content of Algebra I is organized around families of functions, with special emphasis on linear and quadratic functions. As students learn about each family of functions, they will learn to represent them in multiple ways - as verbal descriptions, equations, tables and graphs. They will also learn to model real-world situations using functions in order to solve problems arising from those situations.

Expectations

Students will be required to work on this course a minimum of one hour per day.

Parents will be required to grade daily work each and every school day.

Prerequisites

None

| Textbook Description | Note | |
|----------------------------|---|--|
| McDougal-Littell Algebra 1 | Provided by Venture – Included in tuition | |

Algebra 2

Course Description

Provide students with a college-preparatory Algebra 2 course that will allow them to easily progress onto even more difficult mathematical challenges. It is organized around families of functions, including linear, quadratic, exponential, logarithmic, radical, and rational functions. Algebra 2 also includes lessons on probability and data analysis as well as numerous examples and exercises involving geometry and trigonometry. These topics often appear on standardized tests and reviewing them will help students be prepared.

Expectations

Students will be required to work on this course a minimum of one hour per day.

Parents will be required to grade daily work each and every school day.

<u>Prerequisites</u>

Proficiency with Algebra 1

| Textbook Description | Note |
|----------------------------|---|
| McDougal-Littell Algebra 2 | Provided by Venture – Included in tuition |

| Other Required Materials | Note |
|---------------------------------|--|
| SAT approved calculator | TI 36X Pro is recommended, but not required if you already have another SAT approved calculator. |

American Literature

Course Description

The American Literature course at Venture is a survey of classic American Literature for $10^{th} - 12^{th}$ grades. Students will read classic novels, selections from other classic works, short stories, and several famous American poems.

Expectations

Students will be expected to complete 4-day reading assignments and written homework each week. Students will complete 4-5 essays and one project as major grades during the course. Students will be expected to actively participate in class discussions on the assigned reading each week.

Prerequisites

Students should have completed a 9th grade literature course. Students should be very comfortable writing basic 5-paragraph compositions. Students who are not registered for or have not completed the Venture Essay Writing course, will be expected to attend a one-hour writing tutorial before or closely after school begins. Date to follow.

Textbook & Materials

To be updated at a later date

| Book Description | Author | ISBN Number |
|-------------------------|--------|-------------|
| | | |

| Other Material Requirements |
|-----------------------------|
| |

American Sign Language 1 (Beginning)

Course Description

This is an overview of American Sign Language (ASL), its basic vocabulary, structure, syntax and grammar. Students will focus on mastering the basics of fingerspelling, numbers, colors, facial grammar and sentence structure. Students will also learn conversational/cultural behaviors necessary to hold a beginning-level conversation with ASL users.

Expectations

Students should review content taught on Tuesdays throughout the week for about 15 minutes each day.

Prerequisites

None

Textbook & Materials

| Textbook Description | Edition | ISBN Number |
|--|-----------------|----------------|
| A Basic Course in ASL by Tom Humphries | 2 nd | 978-0932666420 |

American Sign Language 2 (Intermediate)

Course Description

Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question an answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 1: Introduction Oneself, Unit 2: Ex- changing Personal Information, and Unit 3: Talking about Where You Live.

Expectations

Students should review content taught on Tuesdays throughout the week for about 15 minutes each day.

Prerequisites

Completion of ASL Beginning

Textbook & Materials

| Textbook Description | ISBN Number |
|-------------------------------------|----------------|
| Signing Naturally: Student Workbook | 078 1581212105 |
| Units 1 – 6 (Book & DVDs) | 970-1301212103 |

This book can be bought used if preferred.

American Sign Language 3 (Advanced)

Course Description

Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question an answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 4: Talking about family, Unit 5: Talking about everyday activities, Unit 6: Storytelling.

Expectations

Students should review content taught on Tuesdays throughout the week and complete written assignments for about 20 minutes each day.

Prerequisites

Completion of ASL Beginning & Intermediate courses

Textbook & Materials

| Textbook Description | ISBN Number |
|--|----------------|
| Signing Naturally: Student Workbook Units 1 – 6 (Book & DVDs) | 978-1581212105 |

Anatomy & Physiology

This class is offered for students in 10^{th} grade or above.

Course Description

This is a college-preparatory course that provides an advanced study of the human body's 11 organ systems. Students will develop a beautiful appreciation of the complexities of the human body.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture.

Prerequisites

Biology

| Textbook Description | Edition | ISBN Number |
|---|-----------------|-------------|
| Apologia: The Human Body | 2 nd | 1946506605 |
| (OPTIONAL) Apologia: The Human Body Student Notebook | 2 nd | 1940110386 |

Biology

Course Description

This course is a college-preparatory biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well prepared for a university biology course.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide, and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture.

Prerequisites

None

| Textbook Description | Edition | ISBN Number |
|-------------------------------------|-----------------|---------------|
| Apologia Biology – Student Textbook | 3 rd | 9781946506450 |
| Apologia Biology – Student Notebook | 3 rd | 9781946506481 |

Chemistry

Course Description

This course is designed to be a high school chemistry course and gives the student a foundation in chemistry, in order to prepare him or her for a college-level course. The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class will meet on Tuesday for two consecutive hours and will consist of laboratory experiments/activities and lectures.

Students will be required to memorize a list of oxidation numbers and complete Module 1 prior to the start of class.

Prerequisites

Biology

| Textbook Description | | ISBN Number |
|--|-----------------|---------------|
| Apologia Chemistry – Student Textbook | 3 rd | 9781946506580 |
| (OPTIONAL) Apologia Chemistry – Student Notebook | 3 rd | 9781940110417 |

| Material Description | Note |
|-------------------------|--|
| SAT approved calculator | TI 36X Pro is recommended, but not required if you already have another SAT approved calculator. |

Computer

Course Description

The overall objective is for students to develop their typing skills to a minimum of 50 wpm with daily practice, develop 10-key skills, and to develop a working knowledge of Word 2016, Excel 2016, PowerPoint 2016, and Publisher.

Expectations

Students will be expected to complete the following each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Prerequisites

None

Textbook & Materials

Material Requirements

Daily access to a newer home computer or laptop

- Minimum System requirements for PC: (4 GB RAM, 4GB hard drive space, 1280 x 768 screen, 1.6 Ghz processor 2-core, Windows 10, latest version of Edge, Explorer, or Chrome, .NET version 3.5 or 4.6)
- Minimum system requirements for MacOS: (4 GB RAM, 10 GB hard drive space, 1280x800 screen, any of 3 most recent versions of macOS, current version of browser (Safari or Chrome)

Access to the internet and email address

Word processing, spreadsheet, and presentation software

USB flash drive

Access to printer for printing completed assignments

Current Events

Course Description

This class will require students to think critically about current events. Students will look at the news through a Biblical lens and have logical discussions about these events. They will be required to bring in 3 articles a week and be prepared to discuss them in class. There will be mature topics discussed in this class.

Expectations

To be updated at a later date

Prerequisites

None

Textbook & Materials

To be updated at a later date

Essay Writing

This class is offered for students in 10th grade or above.

Course Description

Students will engage in the fundamentals of essay writing with an emphasis on persuasive essays. Students will learn to write thorough literary analysis papers as well as argumentative essays. The course will finish with a personal essay for college application use.

Expectations

Students will write six essays during this class. Students will be expected to brainstorm, take notes, outline, research, and revise their essays. Each of the six essays prepare students for college-level essay writing.

Prerequisites

Students should have completed Write Shop 2 or another comparable writing program. Students should feel comfortable writing multiple paragraphs with topic sentences. Students should be mostly proficient with a variety of sentence structures.

Textbook & Materials

No textbook required for this class.

Journalism 1

Course Description

Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society.

Expectations

Research approximately 15-20 min a day

Prerequisites

None

Textbook & Materials

| Textbook Description | Edition | Notes |
|----------------------------------|---------|---|
| Journalism Basics: An | 2nd | Provided by Venture – Included in tuition |
| Introduction to Print Journalism | | Flovided by Venture – Included in turtion |

| Other Material Requirements |
|------------------------------------|
| Access to internet |

Journalism 2/Design & Photojournalism

Course Description

This class will focus on the creative design elements that go into various forms of media publications, both digital and print. Students will learn effective layout, image editing, and photography skills. These skills will be put to use in developing the Venture Voice school newspaper and also personal projects/assignments.

Expectations

30 minutes a week practicing computer work and design skills

Prerequisites

Journalism 1 or instructor approval

Textbook & Materials

No book required for this course.

| Other Material Requirements |
|------------------------------------|
| Computer access |

Omnibus I

Course Description

A classical Christian approach to logic-stage ancient literature, history, and philosophy. The Omnibus textbook leads the student through reading, discussing, and making presentations on whole books (not an anthology) of the ancient era.

Expectations

Students will take the timeline test each class day (30% of the grade), answer Socratic questions about the required reading in a discussion notebook (40%), and actively participate in class through discussion, and presentations (30%).

Omnibus I students will be reading at least 11 whole books. The class is worth three honors-level credits (one each for history, philosophy, and literature) and requires a large amount of reading time.

Parents grade the discussion notebooks and are encouraged to discuss the questions with their students at home. Students will receive the history timeline to memorize mid-summer and will be required to pass the timeline quiz the first day of class and to bring homework to the first week of class.

Prerequisites

- Parent must contact Mrs. Bertino at mdbertino@protonmail.com prior to enrolling.
- Pre-class mastery of timeline and a passing timeline quiz grade the first day of class.
- Completion of 6th grade grammar

Prerequisite or Co-requisite

Enrollment in Venture's 8th and 9th Grade Grammar class (or completion of the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

(Omnibus I Continued)

Textbook & Materials

Textbooks include but are not limited to the list below. Recommended to purchase at <u>Veritas Press</u> to get the best translations of books not originally written in English.

| Book Description | Author | ISBN Number |
|--|-------------|-------------|
| Omnibus I Student Edition | | |
| The Codes of Hammurabi & Moses | | |
| Gilgamesh | | |
| The Histories | | |
| The Odyssey | | |
| Chronicles of Narnia – complete series | | |
| Plutarch's Lives Vol. 1 | | |
| The Aeneid | | |
| Early History of Rome | | |
| The Last Days of Socrates | | |
| Julius Caesar | Shakespeare | |
| Eagle of the Ninth | | |

| Other Material Requirements |
|------------------------------------|
| Large College Ruled Notebook |

Omnibus VI

This class is offered for students in 10th grade or above.

Course Description

A classical Christian approach to rhetoric stage modern and postmodern literature, history, and philosophy with essay and research writing. Like Omnibus III, VI covers modern U.S. and British history and literature. Like Omnibus IV and V, it covers more difficult texts, incorporates the growing rhetorical nature of the student, and prepares the student for college level essay and research writing.

The Omnibus textbook leads the student through reading, discussing, and debating modern and postmodern whole books (not an anthology).

Expectations

Omnibus VI students will read at least 20 whole books, take the timeline test each class day (20% of the grade), answer Socratic questions about required reading in a discussion notebook (20%), actively participate in class through debate, discussion, and speech making (20%), and write inclass essay tests and primary research papers (40%). The class is worth four honors-level credits (history, philosophy, literature, and college prep. writing) and requires a great deal of reading time.

Parents grade the discussion notebooks and are encouraged to discuss the questions with their students. Students will receive the history timeline to memorize mid-summer and will be required to bring homework to the first week of class.

Prerequisites

- Parent must contact Mrs. Bertino at mdbertino@protonmail.com prior to enrolling.
- Completion of at least one Omnibus-with-essay-writing year (III, IV, or V).
- Pre-class mastery of timeline and a passing grade the first day of class
- Completion of Venture's 8th and 9th Grade Grammar class (or the equivalent at home with the same Abeka curriculum or, if preferred, Rod and Staff 8th Grade English Grammar.)

(Omnibus VI Continued)

Textbook & Materials

Textbooks include but are not limited to the list below. Recommended to purchase at <u>Veritas Press</u> to get the best translations of books not originally written in English.

| Book Description | Book Description | | |
|--|--|--|--|
| Omnibus VI Student Edition: Reformation to | The Interpretation of Dreams by Feud | | |
| the Present | The Interpretation of Dreams by Tead | | |
| MLA Handbook 7 th Edition (must buy used) | Heart of Darkness by Conrad | | |
| Paradise Lost by Milton | The Jungle by Sinclair | | |
| Leviathan by Hobbes | The Sun Also Rises by Hemingway | | |
| Wealth of Nations by Adam Smith | All Quiet on the Western Front by Remarque | | |
| Common Sense by Paine | The Stranger by Camus | | |
| Origin and Principle of the American | I Have a Dream by Vina Ir | | |
| Revolution by Gentz | I Have a Dream by King Jr. | | |
| Robinson Crusoe by DeFoe | Letter From a Birmingham Jail by King Jr. | | |
| Emma by Jane Austen | Brave New World by Huxley | | |
| Democracy in America by DeTocqueville | One Day in the Life of Ivan Denisovitch by | | |
| | Sozhenitzen | | |
| Notes from Underground by Dostoevsky | Murder in the Cathedral by T.S. Eliot | | |
| Beyond Good and Evil by Nietzsche | On Christian Doctrine by Augustine | | |
| Red Badge of Courage by Crane | Hamlet by Shakespeare | | |
| Space Trilogy by C.S. Lewis | | | |

Physics

This class is offered for students in 10th grade or above.

Course Description

This college-prep physics course provides a detailed introduction to the methods and concepts of general physics, heavily emphasizing vector analysis. Students will also become very familiar with 1D and 2D motion, Newton's Laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism.

Expectations

Students will complete half a module every week and be tested every other week. There are reading assignments, on your own questions, review questions, practice problems, and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory (Tuesday) and lecture (Thursday).

Parents are required to grade review questions and practice problems each week.

Prerequisites

Algebra 1

Introduction to basic trigonometric functions (sine, cosine, and tangent).

| Textbook Description | Edition | ISBN Number | Notes |
|---------------------------------|-----------------|-------------------|-----------------------|
| Apologia Science | | | |
| Exploring Creation with Physics | 2^{nd} | 978-1-946506-59-7 | |
| Student Textbook | | | |
| Lab Manual | N/A | N/A | Venture will provide. |

| Other Material Requirements | Note |
|------------------------------------|--|
| | TI 36X Pro is recommended, but not |
| SAT approved calculator | required if you already have another SAT |
| | approved calculator. |
| Computer with Microsoft Word | For writing conclusions to lab reports |
| or other equivalent software | For writing conclusions to lab reports |

Pre-Calculus

This class is offered for students in 10th grade or above.

Course Description

This class will include topics needed to prepare your student for college level calculus including exponential and logarithmic functions, matrices and determinants, statistics and probability, a complete course in trigonometry, and more.

Expectations

Students will be required to work on this course a minimum of one hour per day.

Parents will be required to grade daily work each and every school day.

Prerequisites

Algebra 1, Algebra 2, & Geometry

| Textbook Description | Edition | Note |
|---|-------------------|---|
| Pre-Calculus Real Mathematics, Real People, by Ron Larson | 7^{th} | Provided by Venture – Included in tuition |

| Other Material Requirements | Note |
|-----------------------------|--|
| | TI 36X Pro is recommended, but not required if you already have another SAT approved calculator. |
| Computer Access | |

World History

Course Description

World History examines the ancient civilizations from the Greek to the Roman empire through the Middle Ages, Renaissance, Reformation, and into the Modern Age.

Expectations

To be updated at a later date

Prerequisites

To be updated at a later date

Textbook & Materials

| Textbook Description | Edition | ISBN Number |
|---|---------|-------------|
| Exploring World History by Ray Notgrass | | |

Other Material Requirements

Write Shop II

This class is offered for students in $7^{th} - 9^{th}$ grade.

Course Description

In addition to teaching descriptive narration, narrative voice, and point of view, Write Shop II offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.

Expectations

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes per day on this class.

Prerequisites

Write Shop 1 or its equivalent

Co-Requisites

Show proof of co-enrollment of a grammar curriculum at home or at Venture. This curriculum needs to be comparable to 7th grade grammar or higher. Some curriculum suggestions include Abeka, Rod and Staff, and Shurley English. The parent will be required to show proof of grammar progress via graded worksheets, quizzes, and tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the Cindy Sharp or Becca Hall.

| Textbook Description | Edition | ISBN Number |
|--------------------------------|-----------------|---------------|
| Write Shop II Student Workbook | 5 th | 9781935027515 |

Elective Courses

Art

Hands-on art instruction. Students will do three-dimensional art, including ceramics and sculpture. They will also do two-dimensional art including drawing, mixed media, and oil pastels. This class will focus on the elements of art and design. We will talk about classical artists and techniques.

Girls' Club

Open to middle school and high school female students who want to develop a deeper community with the girls of Venture. Girls' Club will meet every Tuesday after school for a fun time of Bible Study, bullet journaling, crafts, games, food, and fun! \$100 supply fee per student covers materials and snacks.

Journalism Club

Open to students who have either completed the Journalism class or are concurrently enrolled in either Journalism 1 or 2. This club will build on the skills learned in the classroom, creating the Venture Voice among other projects.