

Venture Homeschool Enrichment Upper School Course Descriptions
2026 – 2027

All courses are listed alphabetically.

Table of Contents

6th Grade Grammar 1
 Course Description..... 1
 Expectations 1
 Prerequisites 1
6th Grade Science 1
 Course Description..... 1
 Expectations 1
 Prerequisites 1
6th Grade Study Skills 2
 Course Description..... 2
 Expectations 2
 Prerequisites 2
7th Grade Bible 2
 Course Description..... 2
 Expectations 2
 Prerequisites 2
8th Grade Biblical Character 2
 Course Description..... 2
 Expectations 2
 Prerequisites 2
8th & 9th Grade Grammar 3
 Course Description..... 3
 Expectations 3
 Prerequisites 3
9th Grade Biblical Leadership 3
 Course Description..... 3
 Expectations 3
 Prerequisites 3
9th Grade Literature 4
 Course Description..... 4
 Expectations 4
 Prerequisites 4

10 th Grade Bible	4
Course Description.....	4
Expectations	4
Prerequisites	4
11 th Grade Biblical Worldview	5
Course Description.....	5
Expectations	5
Prerequisites	5
12 th Grade Capstone Project	5
Course Description.....	5
Expectations	5
Prerequisites	5
Algebra 1	6
Course Description.....	6
Expectations	6
Prerequisites	6
American History	6
Course Description.....	6
Expectations	6
Prerequisites	6
American Literature	7
Course Description.....	7
Expectations	7
Prerequisites	7
American Sign Language (ASL)	7
Course Description.....	7
Expectations	7
Prerequisites	7
American Sign Language Advanced (ASL Advanced)	8
Course Description.....	8
Expectations	8
Prerequisites	8
Anatomy & Physiology.....	8
Course Description.....	8
Expectations	8
Prerequisites	8
Biology.....	9
Course Description.....	9
Expectations	9
Prerequisites	9

Chemistry	9
Course Description.....	9
Expectations	9
Prerequisites	9
College & Career	10
Course Description.....	10
Expectations	10
Prerequisites	10
Computer.....	10
Course Description.....	10
Expectations	10
Prerequisites	10
Economics & Personal Finance	11
Course Description.....	11
Expectations	11
Prerequisites	11
Essay/Creative Writing	12
Course Description.....	12
Expectations	12
Prerequisites	12
Geometry.....	13
Course Description.....	13
Expectations	13
Prerequisites	13
Government.....	14
Course Description.....	14
Expectations	14
Prerequisites	14
Graphic Design	14
Course Description.....	14
Expectations	14
Prerequisites	14
Journalism 1	15
Course Description.....	15
Expectations	15
Prerequisites	15
Life Science	15
Course Description.....	15
Expectations	15
Prerequisites	15

MS American History	16
Course Description.....	16
Expectations	16
Prerequisites.....	16
MS Geography & World Missions	16
Course Description.....	16
Expectations	16
Prerequisites.....	16
MS Literature II	17
Course Description.....	17
Expectations	17
Prerequisites.....	17
Omnibus III.....	18
Course Description.....	18
Expectations	18
Prerequisites.....	18
Prerequisite or Co-requisite	18
Physical Science.....	19
Course Description.....	19
Expectations	19
Prerequisites.....	19
Physics	19
Course Description.....	19
Expectations	19
Prerequisites.....	19
Pre-Algebra.....	20
Course Description.....	20
Expectations	20
Prerequisites.....	20
Spanish I.....	20
Course Description.....	20
Expectations	20
Prerequisites.....	20
Texas History	21
Course Description.....	21
Expectations	21
Prerequisites.....	21

Theology & Apologetics.....	21
Course Description.....	21
Expectations.....	21
Prerequisites.....	21
Word Roots.....	22
Course Description.....	22
Expectations.....	22
Prerequisites.....	22
Worship Team.....	22
Course Description.....	22
Prerequisites.....	22
Write Shop Junior.....	23
Course Description.....	23
Expectations.....	23
Prerequisites.....	23
Write Shop I.....	24
Course Description.....	24
Expectations.....	24
Prerequisites.....	24
Co-Requisites.....	24
Write Shop II.....	25
Course Description.....	25
Expectations.....	25
Prerequisites.....	25
Proof of Class at Home.....	25
Elective Courses.....	26
Art.....	26
Girls' Club.....	26
Journalism Club.....	26

6th Grade Grammar

Course Description

This course is designed to smooth the transition from 5th grade to Middle School Literature. Goals for sixth grade grammar include: mastering subjects and predicates, recognizing the eight parts of speech and four types of sentences, and recognizing/correcting run-ons and fragments. We will strengthen our understanding of the parts of speech through sentence diagraming.

Expectations

Students need to plan to do 30 minutes of work at home each day for this course. Students should plan to spend time each weekday working in their grammar workbook to strengthen their skills. This class will include scheduled quizzes and tests.

Parents are required to grade homework each week.

Prerequisites

None

6th Grade Science

Course Description

Science 6 reveals the incredible intricacies of cells and organisms, matter and energy, astronomy, heredity, the nervous system, and the immune system. This science curriculum includes exciting science experiments and projects.

Expectations

We will be preparing the students for more advanced learning as they enter the middle school grades. There will be labs, homework, and tests.

Prerequisites

None

6th Grade Study Skills

This is a required class for all 6th grade students.

Course Description

We will lay a foundation for study skills and organization, as well as covering some basics in logical fallacies to help our students with their critical thinking skills.

Expectations

Students will complete short assignments to reinforce skills learned in class time.

Prerequisites

None

7th Grade Bible

This is a required class for all 7th grade students.

Course Description

This class will spend time going through 30 Days to Understanding the Bible by Max Anders, an overview of the Bible and basic Bible doctrines.

Expectations

Students need to plan on 30 minutes to an hour of work each week to read their book, memorize Scripture, study their notes, and have access to watch videos.

Prerequisites

None

8th Grade Biblical Character

This is a required class for all 8th grade students.

Course Description

We will learn what it means to have Biblical character and how we can apply God's word to our lives to develop Biblical character.

Expectations

Students will complete short assignments to reinforce skills learned in class time.

Prerequisites

None

8th & 9th Grade Grammar

Course Description

Practice with active and passive verbs, perfect paragraph unity and coherence, and improve choppy and stringy sentence writing with *Grammar and Composition III*. This work-text includes daily exercises for your child to practice punctuation, capitalization, recognize and properly use parts of speech, and apply those concepts to write clear and concise compositions. Further work with clauses and diagramming will help your child correctly construct sentences. With ample examples and practice exercises plus a handbook of grammar rules, this work-text provides the perfect tools for enhancing your child's language abilities.

Expectations

This work-text includes daily exercises for your child to practice punctuation, capitalization, recognition and proper use of parts of speech, and application of those concepts to write clear and concise compositions.

Parents will be expected to grade their student's daily work for this class.

Prerequisites

None

9th Grade Biblical Leadership

This is a required class for all 9th grade students.

Course Description

This course is designed to help our 9th grade students develop into strong leaders. It uses images to engage the students in discussions to help them learn who they are in Christ and to encourage them to become lifelong learners.

Expectations

There will be weekly reading with a few reflective questions.

Prerequisites

None

9th Grade Literature

Course Description

This grade 10 textbook features interesting stories and poems from world literature. Categories are arranged by literary devices before moving on to excerpts in historical sequence, helping students to think through the history of ideas from a Christian perspective; units include aspiration, Greece, the Modern Age, paradox, and suspense & mystery. Descartes, Robert Frost, Rossetti, Emily Dickinson, and others are among the prominent authors represented. Lessons include bolded & defined vocabulary words, as well as end-chapter questions.

Expectations

Students should expect to spend about 45 minutes each day for this class. Students will complete weekly reading and writing assignments, and should expect regular quizzes over reading material, in addition to scheduled take-home exams.

Prerequisites

None

10th Grade Bible

This is a required class for all 10th grade students.

Course Description

With topics ranging from "God: His Character and Attributes" to "The Church: Fellowship and Worship," this class is designed to disciple new believers or help more mature Christians sharpen their understanding of key doctrines and equip them for evangelism. They will also learn how our faith stands on the shoulders of giants like Athanasius, Augustine, and Wycliffe and see the legacy of God's faithfulness to his people.

Expectations

There will be weekly reading with a few reflective questions.

Prerequisites

None

11th Grade Biblical Worldview

This is a required class for all 11th grade students.

Course Description

A biblical worldview is based on the infallible Word of God. When you believe the Bible is entirely true, it is the foundation of everything you say and do. Here is the big problem. Non-biblical worldview ideas don't just sit in a book somewhere waiting for people to examine them. They bombard us constantly from television, film, music, newspapers, magazine, books, and academia. The purpose of this class is to examine these non-biblical worldviews and answer them from a biblical perspective.

Expectations

Short reading assignments and reflective questions weekly.

Prerequisites

None

12th Grade Capstone Project

This is a required class for all 12th grade students.

Course Description

This class is designed to be a culmination and showcase of what the seniors have learned during their time at Venture. It is an opportunity for students to “give back” by using their knowledge and unique gifts.

Expectations

Seniors will write their own project proposals with deadlines. Students will meet the deadlines, participate actively in class time, and complete their projects. Students will present their projects at the end of the Venture school year.

Prerequisites

None

Algebra 1

This class is offered for students in 8th grade and up.

Course Description

The content of Algebra I is organized around families of functions, with special emphasis on linear and quadratic functions. As students learn about each family of functions, they will learn to represent them in multiple ways as verbal descriptions, equations, tables and graphs. They will also learn to model real-world situations using functions in order to solve problems arising from those situations.

Expectations

Students will be required to work on this course a minimum of one hour per day.

Parents will be required to grade daily work each and every school day.

Prerequisites

None

American History

This class is offered for students in 9th & 10th grades only.

This class will NOT count as a literature credit.

Course Description

American history from the time of the first European explorers to the present day, “[t]his course helps students understand history from the perspective of faith in God and respect for His Word. In addition to reading the narrative about events, issues, and people from our nation’s heritage, students read the words of people who made history in original documents, speeches, poems, stories, and hymns.”

Expectations

Students will complete a unit per week and answer the daily questions in the Student Review. Unit quizzes will be due each week and unit projects will be assigned throughout the year. There will be scripture memorization about every other week.

Parents are required to grade the review questions each week as well as proctor all tests.

Prerequisites

None

American Literature

This class is offered for students in 10th grade and up.

Course Description

This course is a survey of American Literature from America's beginnings to the present. Students will discuss American short stories, poems, and novels; weekly assignments will include written essays, socratic circles, literary analysis, worldview interpretation, and one creative project.

Expectations

Students will be expected to complete 4-day reading assignments and written homework each week. Students will complete 4-5 essays/partial essays and one project as major grades during the course. One essay will be written during class time. Another will be written at an assigned time, outside of class, given by the teacher. I will provide writing tips and a rubric for the basics of a literary essay and what I expect. Please contact me with further questions. Students will also be expected to actively participate in class discussions on the assigned reading each week.

Prerequisites

Students should have completed a 9th grade literature course.

American Sign Language (ASL)

This class is offered for students in 8th grade and up.

Course Description

Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question and answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 1: Introduction Oneself, Unit 2: Ex- changing Personal Information, and Unit 3: Talking about Where You Live.

Expectations

Students should review content taught on Tuesdays throughout the week for about 15 minutes each day.

Prerequisites

None

American Sign Language Advanced (ASL Advanced)

This class is offered for students in 9th grade and up.

Course Description

Everyday communication is the centerpiece of every lesson. Topics revolve around sharing information about our environment and us. Grammar is introduced in context, with an emphasis on developing question and answering skills. You learn conversational strategies to help you maintain a conversation. From our textbook, we will cover Unit 4: Talking about family, Unit 5: Talking about everyday activities, Unit 6: Storytelling.

Expectations

Students should review content taught on Tuesdays throughout the week and complete written assignments for about 20 minutes each day.

Prerequisites

Completion of ASL

Anatomy & Physiology

This class is offered for students in 10th grade and up.

Course Description

This is a college-preparatory course that provides an advanced study of the human body's 11 organ systems. Students will develop a beautiful appreciation of the complexities of the human body.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture.

Prerequisites

Biology

Biology

This class is offered for students in 8th grade and up.

Course Description

This course is a college-preparatory biology course that provides a detailed introduction to the methods and concepts of general biology. Heavily emphasizing the vocabulary of biology, it provides the student with a strong background in the scientific method, the five-kingdom classification scheme, microscopy, biochemistry, cellular biology, molecular and Mendelian genetics, evolution, dissection, and ecosystems. It also provides a complete survey of the five kingdoms in Creation. Students who take and understand this course will be very well prepared for a university biology course.

Expectations

Students will complete half a module every week and be tested regularly. There are reading, study guide, and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments/laboratory and lecture.

Prerequisites

None

Chemistry

This class is offered for students in 9th grade and up.

Course Description

This course is designed to be a high school chemistry course and gives the student a foundation in chemistry, in order to prepare him or her for a college-level course. The course covers significant figures, units, classification, the mole concept, stoichiometry, thermochemistry, thermodynamics, kinetics, acids and bases, redox reactions, solutions, atomic structure, Lewis structures, molecular geometry, the gas laws, and equilibrium.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class will meet on Tuesday for two consecutive hours and will consist of laboratory experiments/activities and lectures.

Students will be required to memorize a list of oxidation numbers and complete Module 1 prior to the start of class.

Prerequisites

Biology

College & Career

This class is offered for students in 10th grade and up.

Course Description

A year-long class in which we will research higher education options beginning with an understanding of various options post-high school and then moving on to a timeline for applying for college, scholarships and financial aid. We will also explore various career paths, begin preparing for the ACT and SAT, college and scholarship exploration and application (including essay writing), and make a plan for conducting college visits.

Expectations

Because we have so much material to cover and because it will all be personalized to each student, much of the research will be done at home throughout the week. Students will need to spend about 30 to 45 minutes each week researching or completing assignments. Class time will primarily be for accountability checks, guest speakers, discussion, and idea-sharing.

Prerequisites

None

Computer

This class is offered for students in 7th grade and up.

Course Description

In this course you will learn how to use productivity and collaboration tools, such as G Suite by Google Cloud to create word processing documents, spreadsheets, surveys and forms such as personal budgets and invitations. Students will also learn what it means to be a good digital citizen and explore the topic of Internet safety. Students will bring their own laptop that is capable of running all of the Google applications. These laptops are to be checked in at the beginning of the day and checked out at the end of the day. Students and parents will sign an agreement that students will only use their laptop for the exercises they are doing in class and Venture will hold a zero tolerance policy for deviation from this use.

Expectations

Students will be expected to complete the following each week:

- Complete an assignment to be printed, emailed, or saved to flash drive
- Practice 15 minutes in an online computer typing program in order to reach a minimum of 50 words per minutes (wpm) by the end of the school year

Prerequisites

None

Economics & Personal Finance

This class is offered for students in 10th grade and up.

Course Description

This class will introduce free economics and financial principles in the light of Scripture. Students will learn the steps to financial peace, helping them prepare for the ups and downs of money before they enter adulthood. Each student will be challenged to “live” the principles by keeping track of a regular “budget” and live a virtual adult life. Additionally, they will learn what scripture teaches about poverty and Christian responsibility in this area. This class is very interactive and full of role-playing.

Expectations

Extensive internet research required for this class. Students will be required to work on this course about one hour per day.

Prerequisites

None

Essay/Creative Writing

This class is offered for students in 10th grade and up.

This class is Essay Writing in the fall semester and Creative Writing in the spring semester.

Course Description

The fall semester Essay Writing course invites students to learn the basic parts of a college-level essay. They will write an argumentative, literary, and persuasive essay while purposefully revising and editing each other's work. The course focuses on INVENTION, ORGANIZATION, and STYLE of these three essays. The structure and purpose of each essay challenges high school students to think critically and gain confidence in the writing process. This course adequately prepares students for college-level writing.

Creative Writing is a semester-long course, guiding students in the creative writing process—from brainstorming, all the way to publishing. Using a guided writing journal, we will learn how to write various forms of poetry, including: blank and free verse, narrative and lyric poetry, ballads, and sonnets. We will also explore writing prose, in the form of short stories, journal entries, letters, and anecdotes. We will conclude the semester with a podcast/video script or drama project.

Expectations

For the Essay Writing course, students will write three essays during the fall. They will be expected to brainstorm, take notes, conduct scholarly research, and thoroughly revise their work.

For the Creative Writing course, students will complete daily reading/journaling prompts each week. Sometimes, students may be able to easily complete multiple lessons per day, and at other times, they may want to reserve an extra day for writing. Student journals will be most helpful and effective if worked in regularly.

Prerequisites

Students should have completed Write Shop 2 or another comparable writing program. Students should feel comfortable writing multiple paragraphs with topic sentences. Students should be mostly proficient with a variety of sentence structures.

Geometry

This class is offered for students in 9th grade and up.

Course Description

“The main goal of geometry is for students to develop the structure of Euclidean geometry logically and apply the resulting theorems and formulas to address meaningful problems.” Students will use deductive and inductive reasoning to understand geometric concepts, discover geometric relationships, formulate conjectures, and construct proofs. Students will utilize their preexisting experiences with algebra and geometry to solve problems.

Expectations

Students will complete all of Chapter 1 prior to the start of the school year.

Students are expected to complete math every day. Estimated time is a minimum of 1 hour each day to review notes from class and complete the homework assignment.

Students are expected to take notes during instruction and regularly practice using mathematical language orally. When completing assignments, students must properly show your work, just as we do in class.

Parents will be required to grade daily work each and every school day. Parents need to ensure students are taking the time to complete the above statements. After a student has completed a lesson, parents need to grade it and have it returned to the student to complete corrections before proceeding to the next lesson.

Prerequisites

Proficiency with Algebra 1

Government

This class is offered for students in for 11th & 12th grades only.

Course Description

This course will prepare your student for responsible citizenship with a discussion of the principles and mechanics of a constitutional republic. Material covered will include the Constitution, in depth insights into the three branches of government, political parties, elections, foreign policy, and more, all from a biblical perspective. Students will also study great speeches and orators in American Government and prepare self-written speeches. Christians have been called upon to speak out, not only to share the gospel but also to defend Biblical values against an increasingly antagonistic society. Leadership is impossible without strong communication skills. This course will include discussions of the communication process, audience analysis, and public speaking. Students will be taught to choose topics, research, organize and effectively communicate.

Expectations

45 min- 1 hour a day for this class is the expected work load.

Prerequisites

None

Graphic Design

This class is offered for students in 9th grade and up.

Course Description

This class will focus on the creative design elements that go into various forms of media publications, both digital and print. Students will learn effective layout, image editing, and basic photography skills. These skills will be put to use in developing the Venture Voice school newspaper and also personal projects/assignments. This class is excellent for providing exposure to the vast world of communication, marketing, and design. Students will need access to a device (chromebook, laptop, ipad, etc), an email account (can be shared with parent), and a Canva account (professional version provided by Venture).

Expectations

30 minutes a week practicing computer work and design skills

Prerequisites

None

Journalism 1

This class is offered for students in 7th grade and up.

Course Description

Who? What? When? Where? Journalism provides us with the answers to these questions for the events that affect our lives. In this course, students will learn how to gather information, organize ideas, format stories for different forms of news media, and edit their stories for publication. The course will also examine the historical development of journalism and the role of journalism in society. Students will create content for publication in the Venture Voice and will need access to a device (chromebook, laptop, ipad, etc), an email account (can be shared with parent), and a Canva account (professional version provided by Venture).

Expectations

Research approximately 15-20 min a day

Prerequisites

None

Life Science

This class is offered for students in 7th and 8th grades only.

Course Description

Life Science is a survey course that provides a foundation for high school studies in biology. The course introduces students to God's organic creations, focusing on the classification of living things, the animal kingdoms, basic cell structure, and activities of living cells and organisms. Students examine the theories of creation and biological evolutions in relationship to the Word of God. Students develop a Biblical understanding of man's stewardship of the earth by studying ecosystems, interrelationships among organisms, and natural resources. Students also study the human body and its basic structure and function. The course includes hands-on activities.

Expectations

Students will complete a chapter every week and be tested every other week. There are section reviews, chapter reviews, student activity pages, and laboratory assignments due weekly. The time spent on this class is a minimum of an hour per weekday. There will also be one larger project each semester that will require additional time outside of the daily assignments.

Parents will be responsible for grading chapter reviews.

Prerequisites

Completion and passing 6th grade science

MS American History

This class is offered for students in 7th and 8th grades only.

Course Description

This class gives students an appreciation of our nation's heritage so they can see God's providential hand in the events of American History.

Expectations

Students will be expected to do 20 minutes a day of work for this class. This class will be discussion oriented with other smaller projects and class participation throughout the year.

Prerequisites

None

MS Geography & World Missions

This class is offered for students in 6th – 8th grades only.

Course Description

This class will spend the first semester studying the book of Acts, learning about the beginnings of the spread of the gospel from Jerusalem to the utter ends of the earth. Students will also have the opportunity to learn about mission organizations around East Texas that are actively involved in spreading the gospel in their own community.

Second semester students will have a chance to study countries from four of the seven continents and a state from the United States. Students will continually be reminded that the mission of the Gospel is still alive today in these places, and that they are called to be active participants in sharing the hope they have in Christ.

Expectations

Students will be active participants in class and will turn in all work in a timely manner. Students will understand that this class is both an academic class and a discipleship-style class.

Prerequisites

None

MS Literature II

This class is offered for students in 6th – 8th grades only.

Course Description

This course will introduce students to a variety of literature books and teach them to evaluate that literature using a Christian worldview. Students will read missionary, classic, and Lamplighter books.

Expectations

Students will be expected to read and thoughtfully journal through assigned books. Students will learn literary terms and worldview concepts and will apply that knowledge to each book via worksheets and class discussions. Students will be tested over each book.

Prerequisites

None

Omnibus III

This class is offered for students in 7th grades and up.

Course Description

Omnibus is a classics class that combines American history and American literature into one class and presents them in the larger scope of what is happening during that time throughout the world, especially in Europe, giving the student a much broader and deeper understanding of the “how” and “why” of our colonies, The Declaration of Independence, The Constitution, The Bill of Rights, the Civil War, and the events and thought that have flowed out of them up through the Cold War. This is an ideal class for a student who wants to decrease the paperwork and requirements of American history and literature into one single class and to improve reading comprehension skills, reading speed, skimming skills, ability to discuss in class, public speaking, and informal and formal debate skills.

Expectations

Students must pass a four page timeline test for entrance into Omnibus III, take the timeline test each class day throughout the year (30% of the grade), answer required reading questions in a discussion notebook (40%), actively participate in class through discussion, presentations, and activities (30%).

Omnibus III students will be reading at least 11 whole books, taking weekly history timeline quizzes, and filling out a discussion notebook in addition to preparing class presentations. The class is worth three honors-level credits (American history, modern philosophy, and American literature).

Estimated time required each week: 6-9 hours.

Parents grade discussion notebooks weekly.

Prerequisites

Pre-class mastery of timeline

Prerequisite or Co-requisite

Enrollment in or completion of Venture’s 8th and 9th Grade Grammar class (or completion of the equivalent at home with a similar curriculum.)

Physical Science

This class is offered for students in 7th and 8th grades only.

Course Description

The text introduces topics from Chemistry, Physics, and Earth Science. Students will cover basic chemistry topics about the periodic table, the properties of matter and chemical reactions. We will cover physics topics that describe motion, energy, and electricity. From Earth science we will learn about the Earth's structure, our atmosphere, and how all this comes together in the world around us.

Expectations

Students will complete half a module every week and be tested every other week. There are reading, study guide and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into experiments and lecture.

Prerequisites

Completion and passing 6th grade science

Physics

This class is offered for students in 11th and 12th grades only.

Course Description

This college-prep physics course provides a detailed introduction to the methods and concepts of general physics, heavily emphasizing vector analysis. Students will also become very familiar with 1D and 2D motion, Newton's Laws and their application, gravity, work and energy, momentum, periodic motion, waves, optics, electrostatics, electrodynamics, electrical circuits, and magnetism.

Expectations

Students will complete all of Module 1 prior to the start of the school year.

Students will complete half a module every week and be tested every other week. There are reading assignments, on your own questions, review questions, practice problems, and laboratory assignments weekly. The time spent on this class is a minimum of an hour every school day. The class time will be divided into lecture (Tuesdays) and experiments/laboratory (Thursdays).

Parents are required to grade review questions and practice problems each week.

Prerequisites

- Algebra 1
- One math level higher than Algebra 1
- Introduction to basic trigonometric functions (sine, cosine, and tangent). We will also cover these in class.

Pre-Algebra

This class is offered for students in 7th – 9th grades only.

Course Description

Pre-Algebra is a bridge between arithmetic and algebra. Concepts include, but are not limited to, negative numbers, understanding and manipulating basic-level algebraic equations, graphing linear equations, and other geometry concepts such as area, perimeter, volume, and surface area of various shapes/solids. In class, we will work hands-on with concepts, create visuals, strengthen foundational skills, and learn how to structure/organize notes and mathematical processes.

Expectations

Students are expected to complete math every day. Estimated time is between 45 minutes to 1 hour each day to watch the lecture and complete the homework assignment.

Students will watch video lectures at home and takes notes during instruction. Then, students will complete homework and practice using mathematical language orally and properly showing your work without the use of a calculator.

Parents need to ensure students are taking the time to complete the above statements. After a student has completed a lesson, parents need to grade it and have it returned to the student to complete corrections before proceeding to the next lesson. I highly recommend that the parents sit alongside your student helping them understand their mistakes when completing homework corrections.

Prerequisites

Foundational arithmetic concepts

Spanish I

This class is offered for students in 9th grade and up.

Course Description

Spanish I introduces students to beginning Spanish. They will learn to ask and answer questions in Spanish, give and follow directions, purchase items, and make small talk. The textbook is rich with activities to help students gain confidence with the Spanish language.

Expectations

Students will be required to work on this course a minimum of one hour per day.

Prerequisites

None

Texas History

This class is offered for students in 6th grade only.

Course Description

Students will learn about the history of our great state from a Christian perspective by reading historical literature books, and creating a personal notebook with maps, drawings, and research information.

Expectations

Students will create and maintain an organized binder. Students can expect to spend 20 minutes per day on this class.

Prerequisites

None

Theology & Apologetics

This class is offered for students in 9th grade and up.

Course Description

"Let every good and true Christian understand that wherever truth may be found, it belongs to his Master." - Augustine of Hippo

To shorten Augustine's quote, "All truth is God's truth." As our culture has shifted from embracing cultural Christianity to something far removed from the Christian worldview over the past few generations, the church has a growing need to be "prepared to make a defense to anyone who asks you for a reason for the hope that is in you" (1 Pet. 3:15). This class aims to strengthen the faith of students as they engage secular philosophies, scientific theories, and criticisms against Christianity and/or the Bible. Students in this class will ask hard questions raised by these non-biblical worldviews and discover that truth will never undermine the Creator of all truth. The means by which we will strengthen our faith and engage the culture is twofold: 1) through a solid foundation of essential Christian doctrines through the study of Systematic Theology and 2) learning the skills of apologetics.

Expectations

Students should expect to spend around 20 minutes a day on this class. They will have one larger project/assignment each semester.

Prerequisites

None

Word Roots

This class is offered for students in 7th and 8th grades only.

Course Description

The Word Roots class teaches Latin and Greek roots so that students can improve their skills in reading, writing, and test taking. Students will memorize the meanings of 100 Latin and Greek roots and practice identifying them in their derivatives. They will also learn over 100 vocabulary words using those roots. Word Roots A can be taken after Word Roots B or as a standalone class.

Expectations

In a typical week, students in Word Roots A would have 3 review exercises, 1 activity page, and around 12 vocabulary words to define. They are also expected to study their word roots weekly. Throughout the year, students will have around 20 quizzes, two projects, eight tests, one midterm and one final.

Prerequisites

None

Worship Team

This class is offered for students in 9th grade and up.

Course Description

This will be the required practice hour for Venture's high school worship team that leads worship in chapel weekly. There will typically be a rotation of who is "on" for that week for chapel. But ALL worship team members are expected to be at practice each week, even if you are not playing. The Worship Leader will provide you with necessary materials (set list, version of song, key, chord chart for that version) at least 2 days before rehearsal. Those that are on rotation that week are expected to have looked at, and ideally practiced a little, for that week. This allows practice to be smooth, effective and efficient.

This class is no charge to families.

Prerequisites

None

Write Shop Junior

This class is offered for students in 6th grade only.

Course Description

Write Shop Junior's creative activities spark joy in both eager and struggling writers. When fun replaces fear, a child's confidence as a writer begins to blossom. Sprinkled with games, hands-on projects, and parent guidance, Write Shop Junior encourages success! Each lesson uses games to introduce skills such as replacing weak words with strong ones, forming sentences of different lengths, and using emotion words in writing. Children learn to use these new tools in their writing projects. Additionally, Write Shop Junior helps them use details and colorful description to write longer, more interesting stories and reports.

Expectations

Students will be expected to complete 3 or 4 weekly assignments between each class meeting. Each day's assignment should take between 15 and 30 minutes. Parents or older siblings will be asked to play various games or pre-writing activities. Additionally, parents will need to monitor, supervise, or direct students as they work at home using supplemental instruction sheets.

Prerequisites

None

Write Shop I

This class is offered for students in 7th and 8th grades only.

Course Description

Write Shop I teaches students the basics of descriptive, informative, and narrative writing. Not only do students learn to narrow their topics and choose vivid, descriptive wording, they learn to add interest to their writing by varying their sentence structure. Each lesson's Skill Builder introduces new tools and provides practice. Once a new sentence variation is introduced, students will apply it in future writing lessons. This "Learn-Practice-Do" approach helps ensure mastery.

Expectations

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes per day on this class.

Prerequisites

None

Co-Requisites

Show proof of co-enrollment of a grammar curriculum at home or at Venture. This curriculum needs to be comparable to 6th grade grammar or higher. Some curriculum suggestions include Abeka, Rod and Staff, and Shurley English. The parent will be required to show proof of grammar progress via graded worksheets, quizzes, and tests. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact Becca Hall.

Write Shop II

This class is offered for students in 8th and 9th grades only.

Course Description

In addition to teaching descriptive narration, narrative voice, and point of view, Write Shop II offers comprehensive lessons in essay writing. Students learn to write and edit opinion essays, compare/contrast essays, and essays that describe or define. Special focus is placed on writing timed essays.

Expectations

One lesson will be covered every 2-3 weeks and a completed paper will be due at the end of that time. Our class time will set the groundwork for the writing that will take place at home during the week. You can expect to spend approximately 30-45 minutes per day on this class.

Prerequisites

Write Shop 1 or its equivalent

Proof of Class at Home

Show proof of using a grammar curriculum at home. This curriculum needs to be comparable to 7th grade grammar or higher. Some curriculum suggestions include Abeka, Rod and Staff, and Shurley English. The parent will be required to show proof of this by sending a photo of the grammar book to be used at the start of the fall and spring semesters. Solid grammar progress is necessary for growth in writing skills. If you have any questions, please contact the course teacher.

Elective Courses

Art

Open to students in 6th grade and up, this elective is hands-on art instruction. Students will do three-dimensional art. They will also do two-dimensional art including drawing, mixed media, and oil pastels. This class will focus on the elements of art and design. We will talk about classical artists and techniques.

Girls' Club

Open to female students (6th grade and up) who want to develop a deeper community with the girls of Venture. Girls' Club will meet every Tuesday after school for a fun time of Bible Study, bullet journaling, crafts, games, food, and fun! Supply fee per student covers materials and snacks.

Journalism Club

Open to students who have either completed the Journalism class or are concurrently enrolled in either Journalism 1 or Graphic Design. This club will build on the skills learned in the classroom, creating the Venture Voice among other projects.